

Lincolnshire County Council

School Organisation Plan

2025 to 2026

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Further information on school organisation and planning can be found on [our website](#).

Legislation and Guidance

Legislation and guidance regarding school organisation is available from the [Department for Education's \(DfE\) website](#).

Current information includes:

- New school proposals
- Establishing a new academy: free school presumption
- Academies: making significant changes or closure by agreement
- Local authority maintained schools (opening/closing and making significant changes)
- Rural primary schools' designation

Admissions policies for Lincolnshire schools are available to download on [our website](#).

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Introduction

Local Authorities (LAs) are under a statutory duty to ensure that there are sufficient school places in their area, promote high educational standards, ensure fair access to educational opportunity for all and promote the fulfilment of every child's educational potential. They must also promote diversity and increase parental choice where possible. In order to carry out this statutory duty LAs need to carry out school place planning and forecasting.

School organisation planning is a vital core function of all LAs to ensure that the statutory duty of providing sufficient school places is carried out effectively at a local level with an efficient use of limited resources, working in partnership with education providers.

All LAs receive limited 'Basic Need' capital funding to invest in expanding schools and academies where there is an evidenced based business case to support the need. This is combined with capital contributions from new housing developments to ensure that families can access schools in their communities. The LA continually monitor the pressure on school places across the county to plan where to target available capital that is allocated by central government based on pupil projections and capacity data submitted to the DfE on an annual basis.

The purpose of this report is to:

- Explain the function of pupil place planning.
- Highlight the factors and demographic trends effecting the provision of school places in Lincolnshire.
- Highlight trends and areas where there is surplus capacity or potential pressure on places if the LA were not to take appropriate action.

Increase in demand can lead to the creation of a new school or the expansion of schools to add permanent or temporary additional classrooms. Surplus places can also mean the reduction of school provision in an area through the decrease of published admission numbers (PANs) or the rationalisation of school provision to retain sustainable, viable schools that serve their local areas. Any review of school provision undertaken by the LA (e.g. opening, closing, amalgamating, expanding etc.) will, in part, be assessed in line with the procedures for projecting need as detailed in this document and would be subject to a statutory process for making prescribed alterations to a school or significant changes to an academy.

The Local Context

Lincolnshire is the fourth largest county in England covering an area of 5,921 sq. km; it is predominately a rural county with several large market towns and one city, Lincoln. The county is made up of seven district/borough councils, is bordered by nine local authorities and the east of the county is bordered by the North Sea. It does not include the unitary authorities of North and North East Lincolnshire.

Population

Lincolnshire has a low population density but is experiencing significant population growth overall particularly in urban areas of the county; this has an on-going impact on the availability of school places.

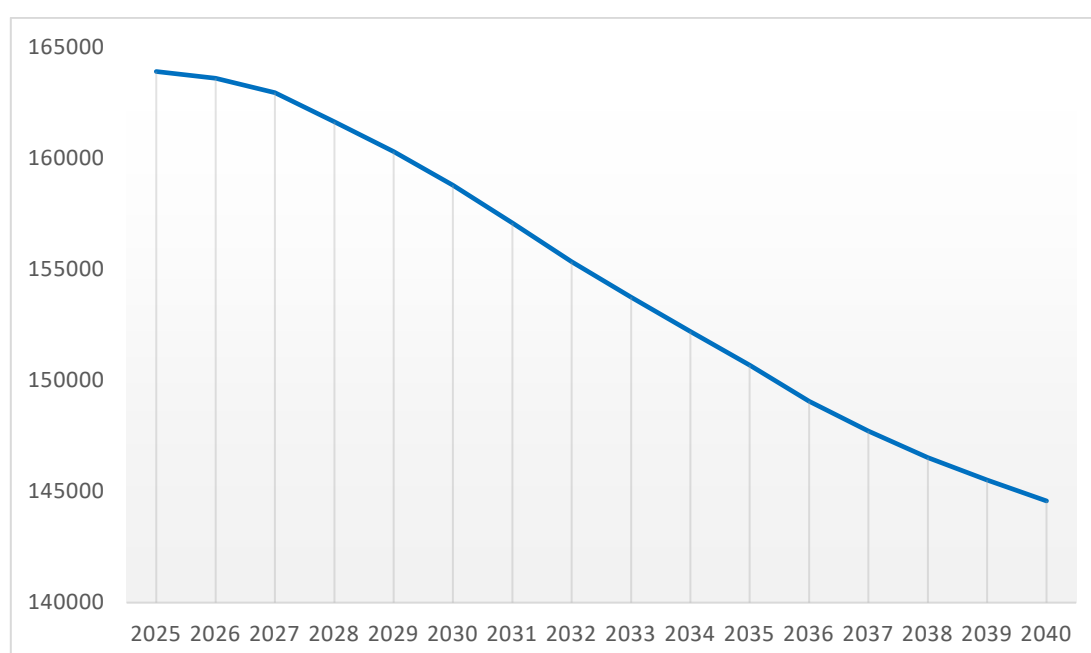
Latest population estimates state that 789,500 people live in Lincolnshire, of which an estimated 165,500 are children and young people aged up to 19 years. This age category of the population is predicted to peak in 2027.

An analysis of birth rate data is provided later on in this report.

Population projections for children and young people aged 0 to 19 by district authority, including county total:

District	2025	2026	2027	2028	2029	2030	2031	2032	2033	2034	2035
Boston	16,744	16,689	16,591	16,433	16,278	16,135	15,979	15,823	15,690	15,540	15,401
E. Lindsey	25,721	25,552	25,361	25,074	24,798	24,462	24,141	23,852	23,598	23,349	23,092
Lincoln	24,811	24,607	24,454	24,083	23,747	23,465	23,098	22,638	22,229	21,938	21,678
N. Kesteven	24,542	24,445	24,295	24,097	23,864	23,595	23,306	23,031	22,787	22,517	22,237
S. Holland	20,947	21,039	21,107	21,096	21,071	21,020	20,945	20,834	20,707	20,597	20,478
S. Kesteven	30,842	30,633	30,327	30,018	29,730	29,386	29,039	28,731	28,436	28,120	27,808
W. Lindsey	19,927	19,877	19,782	19,672	19,553	19,373	19,151	18,924	18,709	18,489	18,279
Total	163,534	162,841	161,917	160,473	159,039	157,435	155,658	153,833	152,156	150,550	148,972

Lincolnshire population projection for children and young people aged 0 to 19:



The table shows the population projections for children and young people aged 0 to 19 years. The data covers a period of 10 years, from 2025 to 2040. The data is broken down by district authority and a Lincolnshire total is provided, the total population projections are also illustrated in the graph.

Data source: ONS subnational population projections for England (latest release published June 2025).

Available Provision

Lincolnshire provides for approximately 98,100 children aged between 4 and 16 years of age, with 54,300 educated within primary schools, 42,600 in secondary and approximately 2,200 in special/alternative provision.

As at July 2025 the county has;

- 5 nursery schools
- 17 special schools (including a hospital school)
- 280 primary schools (including infant and junior)
- 52 secondary schools
- 1 all through mainstream school catering from the ages of 3 to 18*
- A University Technical College (UTC) catering for years 10 to 13
- 5 alternative provision academies/free schools

Lincolnshire is one of a small number of authorities nationally that offer grammar school provision. There are 15 grammar schools in Lincolnshire, which serve the county. The majority of grammar schools have agreed a qualifying standard which is intended to identify the top 25% of children in Lincolnshire by ability. Grammar schools which are located on the county boundaries historically attract a large number of children from out of county as none of the neighbouring counties have grammar schools.

For mainstream and special schools, as at September 2025, Lincolnshire has a total of 163 (45%) maintained schools and 199 (55%) academy/free schools.

Number of mainstream schools by district authority:

Districts	Number of LA Nursery Schools	Number of Primary Schools	Number of Secondary Schools	Number Secondary with Sixth Form
Boston	1	18	5	3
East Lindsey	0	59	12	5
Lincoln	2	24	6	7
North Kesteven	0	47	7	7
South Holland	0	36	6	4
South Kesteven	1	52	10	8
West Lindsey	1	45	7	4
Grand Total	5	281*	53*	38

*The Priory Witham Academy is located in Lincoln and is a 3 to 18 school which is included in the primary and secondary school count in the above table.

Provision

Early Years Provision

Under the Childcare Act of 2006 the local authority has a statutory duty to secure sufficient childcare, so far as is reasonably practicable, for working parents, or parents who are studying or training for employment, for children aged 0-14 (or up to 18 for disabled children).

The Expanded Offer

In April 2024 childcare support for working families expanded.

The increased working parent entitlements was introduced in three phases:

From April 2024, working parents of 2 year olds were able to access up to 15 hours of funded childcare.

From September 2024 working parents of 9 month olds were able to access up to 15 hours of funded childcare.

From September 2025, working parent entitlements increased up to 30 hours of funded childcare per week from nine months to school age.

Funding starts from the term after a child reaches the age of eligibility. The funded hours are provided over 38 weeks of the year, or up to 52 weeks if fewer hours are used per week.

Local authorities must ensure that sufficient childcare is available which offers the Early Years funded entitlement. Funded entitlement is provided by a range of different settings including maintained nurseries at schools, private voluntary or independent providers, day nurseries, playgroups, registered childminders and nursery units in independent schools.

Post 16 Provision

Under the Apprenticeships, Skills, Children and Learning Act 2009, local authorities have a duty to ensure that sufficient and appropriate education and training opportunities are accessible to all young people in the county aged 14-19 and those up to age 25 for young people with learning difficulties and/or disabilities.

The table overleaf lists the secondary schools in Lincolnshire that provide post 16 provision. Pupils attending Spilsby The King Edward VI Academy are subsidiary pupils whose main registration is held with Havelock Academy, Grimsby. Both academies are part of the same academy trust.

In addition there are three colleges of further education which have main campuses located in Lincolnshire, these are; Boston College, Grantham College and Lincoln College. Some of these colleges have additional campuses in other areas in and out of the county.

There are other further education colleges outside of Lincolnshire that have campuses within the county. These include Inspire Education Group which operates Stamford College, TEC Partnership which operates Skegness TEC and Bishop Burton College near Beverley which operates the Riseholme College campuses in North Carlton and Lincoln. In addition there is Linkage Community Trust in Grimsby which operates campuses at Toynton All Saints, near Spilsby and Boultham Park in Lincoln providing post 16 special education.

Lincolnshire schools with post 16 provision (Year 12 and 13):

School Name	District	Year 12 Pupil Count	Year 13 Pupil Count	Main PAN*	6th Form PAN**
Alford Queen Elizabeth's Grammar School - A Selective Academy	E Lindsey	57	40	84	20
Boston Grammar School	Boston	125	90	120	70
Boston High School	Boston	114	114	108	30
Bourne Academy	S Kesteven	181	146	250	10
Bourne Grammar School	S Kesteven	264	266	240	50
Branston Community Academy	N Kesteven	76	72	208	20
Caistor Grammar School	W Lindsey	72	93	100	6
Deeping St James The Deepings School	S Kesteven	0	37	261	10
Gainsborough Queen Elizabeth's High School	W Lindsey	103	105	186	35
Grantham Kesteven and Grantham Girls' School	S Kesteven	149	147	174	20
Grantham The King's School	S Kesteven	164	154	174	30
Grantham The Priory Ruskin Academy	S Kesteven	94	122	210	20
Grantham Walton Academy	S Kesteven	39	54	180	20
Holbeach University Academy	S Holland	160	67	240	50
Horncastle Queen Elizabeth's Grammar School	E Lindsey	89	96	120	40
Lincoln Christ's Hospital School	Lincoln	88	77	225	45
Lincoln St Peter and St Paul, Catholic Voluntary Academy	Lincoln	31	27	112	10
Lincoln The Priory Academy LSST	Lincoln	219	225	240	30
Lincoln The Priory City of Lincoln Academy	Lincoln	51	36	150	20
Lincoln The Priory Witham Academy	Lincoln	17	31	60	10
Lincoln UTC	Lincoln	83	71	120	20
Louth King Edward VI Grammar School	E Lindsey	53	80	145	50
Market Rasen De Aston School	W Lindsey	63	48	197	60
North Hykeham North Kesteven Academy	N Kesteven	28	18	237	35
North Hykeham Sir Robert Pattinson Academy	N Kesteven	59	55	252	35
Skegness Academy	E Lindsey	54	22	200	10
Skegness Grammar School	E Lindsey	50	43	132	25
Sleaford Carre's Grammar School	N Kesteven	124	110	120	40
Sleaford Kesteven & Sleaford Selective Academy	N Kesteven	51	71	124	40
Sleaford/Ruskington St George's Academy	N Kesteven	197	130	425	50
Spalding Grammar School	S Holland	139	115	150	60
Spalding High School	S Holland	103	90	150	50
Welbourn Sir William Robertson Academy	N Kesteven	40	41	150	20
Welton William Farr CofE Comprehensive School	W Lindsey	118	127	240	10

Pupil count data source: School Census January 2025. *The main PAN (published admission number) is the maximum number of pupils the school can admit into the year of entry. ** The 6th form PAN is the maximum number of external pupils the school can admit into its 6th form, (Y12 and Y13).

Special Educational Needs and Disabilities (SEND) Provision

While the majority of the needs of SEND pupils, including those with Education, Health and Care Plans (EHCPs), can be met in mainstream schools, some children need specialist provision that can only be accessed via a special school.

January 2025 school census data states there are approximately 2200 pupils in Reception to Year 11 attending one of the 19 special schools in Lincolnshire, which equates to 2.3% of all pupils at Lincolnshire schools.

The ratio of SEND to mainstream pupils has remained relatively stable, which has meant a growing pressure on the SEND sector in line with primary and secondary mainstream places.

January Census Data	Headcount at Special Schools	Headcount Less Subsidiary*
2025	2328	2227
2024	2137	2026
2023	2250	2145
2022	2200	2074
2021	1922	1805

*Subsidiary pupils are those who are dual registered and a mainstream school hold the registration details.

Since 2019, Lincolnshire County Council has been implementing the 'Building Communities of Specialist Provision Strategy'. The strategy's aim is to create an integrated system where pupils attend their nearest school, enabling their needs to be met alongside reduced travel times and improved provision. The strategy has seen a £100m investment in Lincolnshire special schools, which has provided over 500 additional special school places through refurbishments, expansions and new builds. The latest phase of the strategic plan involved developing additional layers of provision across the county. This included mainstream SEND units, special school satellites and alternative provision.

In May and June 2025 approval was given to open SEND Hubs in 13 schools across the county. A SEND hub is a place for pupils with SEND to be educated, with access to all the benefits of a mainstream environment but with the ethos of a special school; smaller class sizes, specifically trained staff and differentiated curriculum. All 13 SEND Hubs are expected to be completed by autumn 2026.

Special Schools in Lincolnshire

Special Schools
Boston Endeavour Academy
Bourne Willoughby Academy
Gainsborough Aegir - A Specialist Academy
Gainsborough Warren Wood - A Specialist Academy
Gosberton House Academy
Grantham Additional Needs Fellowship
Grantham Greenfields Academy
Horncastle St Lawrence School
Lincoln Athena School
Lincoln Fortuna School
Lincoln St Christopher's School
Lincoln St Francis Special School
Lincoln The Pilgrim School (hospital school with three sites)
Louth St Bernard's School
Spilsby The Eresby School, Spilsby
Spilsby Woodlands Academy

Mainstream Primary and Secondary Schools in Lincolnshire with SEND Hubs

Primary Schools
Caistor Church of England and Methodist Primary School
Coningsby St Michael's Church of England Primary School
Friskney All Saints Church of England Primary School
Gainsborough Castle Wood Primary Academy
Gainsborough Parish Church of England Primary School
Gainsborough St George's Church of England Community Primary School
Gonerby Hill Foot Church of England Primary School
Grantham St Wulfrum's Church of England Primary School
Lincoln Ermine Primary Academy
Lincoln Meadows Primary School
Sleaford Church Lane Primary School & Nursery

Secondary Schools
Gainsborough Academy
North Kesteven Academy

Primary Provision

In the past, in Lincolnshire, the number of pupils in the primary sector had gradually increased. This created high demand for primary school places, which made it one of our biggest challenges. In more recent years there has been a steady overall decline in the number of primary aged pupils starting school. This trend varies from one area to another, with some urban areas with significant housing development predicted to increase. In rural areas however numbers generally remain low or continue to face declining numbers, resulting in a high number of surplus places in some areas where birth rates have continued to fall.

Significant capital investment has ensured new schools and numerous expansions have provided the extra primary school places required. Due to the sparse rural nature of Lincolnshire, the surplus capacity in some rural areas masks the significant pressures in the urban areas when aggregated at district or county level.

Amalgamated capacity and projection data by district level are provided in this document but there can be significant variance in surplus capacity across different areas of the same district.

Significant capital investment from Basic Need has ensured numerous expansions and new schools have provided the extra primary school places needed. With declining birth rates in recent years there are far fewer pressures on the primary sector other than in isolated areas.

Secondary Provision

More recently there has been significant pressure on secondary places as increased number of pupils move through from the primary sector into secondary. The most significant impact for the majority of the county started to take effect from September 2019, and continued towards a peak in between 2022 and 2025, depending on the area.

Many areas are also predicted to see further housing growth. The LA will continue to seek contributions from housing developers to increase provision of school places via section 106 agreements as appropriate, where local schools cannot accommodate new pupils in existing permanent capacity.

Although statistics may show a wider planning area has places, a town/large village school could be full to capacity and it may be considered unreasonable for pupils living in those communities to commute out of the local area to gain a school place. Local provision is paramount to creating sustainable communities and reducing travel however the duty of the LA is to provide sufficient capacity within a 'reasonable' distance. It may not always be possible to plan at a very local level, especially if there could be a potential negative impact on the viability of neighbouring schools.

Amalgamated capacity and projection data by district level are provided under the section 'Actual and Projected Pupil Numbers by District Authority'.

Satisfaction of Parental Preference

Lincolnshire offers the opportunity to name up to three preferences for both midyear places and the main co-ordinated Reception, Junior and Year 7 intakes.

Satisfaction of parental preference is high. In 2025 99.1% of Lincolnshire residents applying for a Reception place received an offer at one of their three preferences, compared to 98.6% nationally. For the Year 7 intake the percentage for Lincolnshire residents covering the same period equates to 96.5%, in comparison to 96.3 % nationally.

Each year a small percentage of children in Lincolnshire do not receive a place at any of their preferred schools on national offer day. This number is largely affected by those who state only one preference for a popular school. Where no preference is offered, Lincolnshire will offer a place at the nearest school with an available place

The LA will look to satisfy parental preference, where possible, by monitoring applications received through the coordinated admissions process. Where feasible, the LA will target expansions to oversubscribed schools in order to be sensitive towards parental preference and in particular when considering bulge years and over-offers on existing PANs.

Reception

In 2025, 95.7% of Lincolnshire children starting Reception received an offer at their first preference school. The average across England for the same period equates to 92.6%.

Year 7

The vast majority of Lincolnshire children starting Year 7 receive an offer at their first preference school on national offer day. The percentage of children receiving a place at their first preference school in Lincolnshire for 2025 equates to 87% for the 2025 intake. The average for England over the same period is 83.5%.

The satisfaction of first preference offers is negatively affected by those who name a grammar school as their most preferred school despite their child not reaching the qualifying standard in the entrance tests. During the application process a grammar school will not admit a child who has not reached the required standard. When this situation occurs, the child will be refused a place but will have the right of appeal.

The results of the entrance tests are released to parents and carers before the application deadline, as per the 2021 School Admissions Code. This enables parents to make an informed decision on which schools to list as preferences on their application.

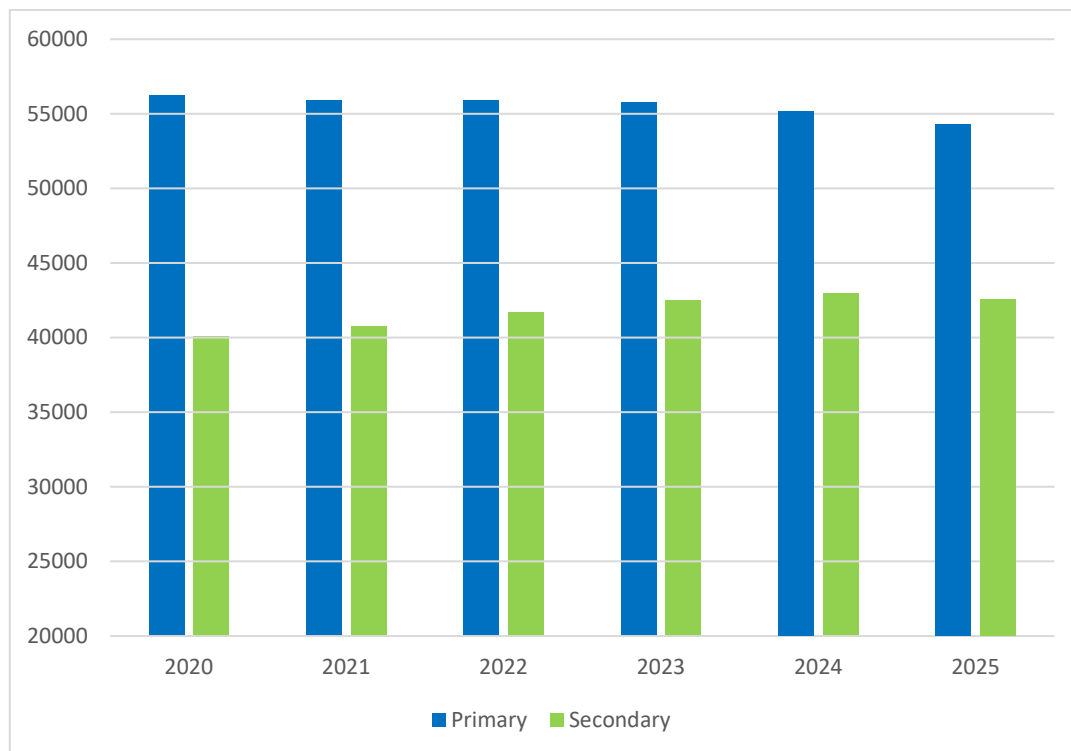
To have the right of appeal against non-qualification, the grammar school for which the appeal is for must be named on the child's application as a preference.

Further information on admissions in Lincolnshire, including admissions policies, can be found on the [School Admissions section on our website](#).

Number of Pupils on Roll at Lincolnshire Schools

School census data:

	56213	55911	55902	55777	55123	54282
	40091	40744	41708	42504	42964	42565

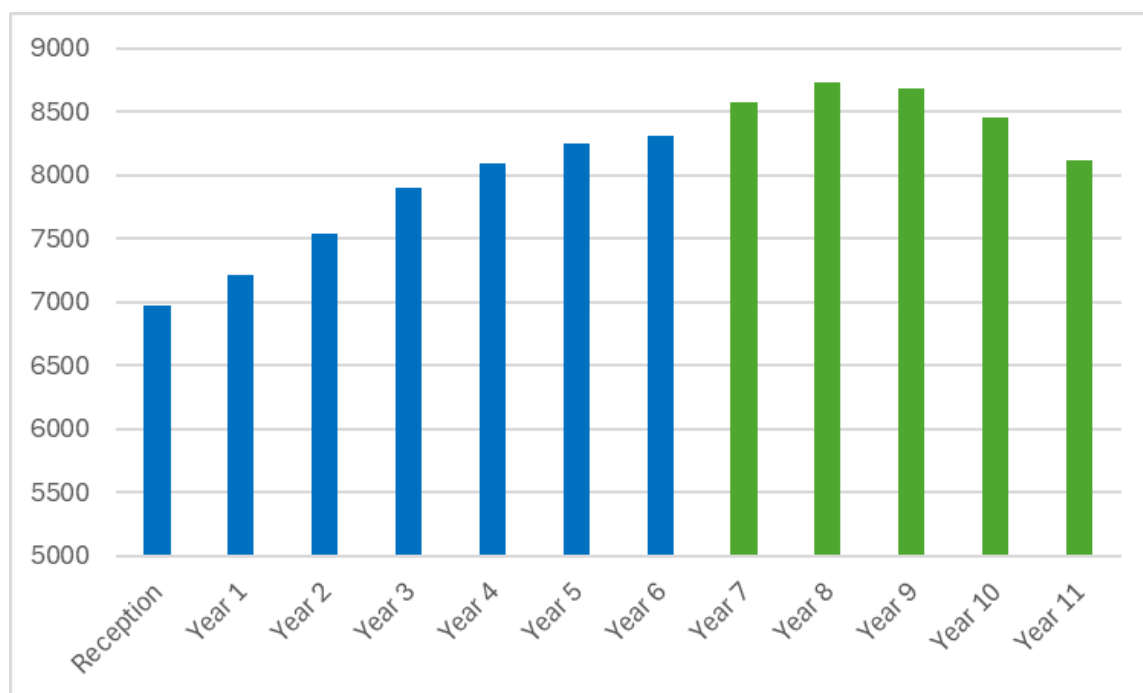


The table and graph above show the total number of pupils on roll at mainstream primary and secondary schools in Lincolnshire. The data covers a period of six academic years from 2020 to 2025 using the January school census data. Primary figures include pupils at infant and junior schools. Children attending The Priory Witham Academy, an all through school, are divided between the primary and secondary cohorts.

January school census data 2025 by year group:

Primary	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pupil Total	6976	7209	7545	7903	8097	8245	8307

Secondary	Year 7	Year 8	Year 9	Year 10	Year 11
Pupil Total	8577	8729	8685	8451	8123



The graph shows the total number of pupils on roll at mainstream schools in Lincolnshire in January 2025 by year group. The data provided is taken from the January 2025 school census data. Primary figures include pupils at infant and junior schools. Children attending The Priory Witham Academy, an all through school, are divided between the primary and secondary cohorts.

Pupil Projections Model

The pupil projections model is an important tool, along with other factors, when planning school places. It is the starting point and main quantitative source of information when determining areas with pressure on places and where additional places might be needed.

The model uses birth data (NHS GP Registrations by postcode), housing data (with planning permissions) and migratory trends (tracking of midyear cohort sizes from one year to the next). Secondary projections also take into account historic movement of pupils from feeder primary schools.

The pupil projections for individual schools can vary from the actual number of pupils that attend the school. These variations are mostly due to the changes in parental preference and also as a result of changing demographics (e.g. migration rates) and changes in the housing market related to the state of the economy. School projections are more accurate when aggregated by areas (known as planning areas), as the impact of one school becoming more popular as another becomes less popular evens out. Projections become even more accurate when aggregated up to district and county level.

Planning Areas

In order to carry out pupil forecasts effectively the county is split up into different planning areas. Any decisions on changes to school provision such as the reduction or increase of a schools published admission number is taken within the context of these planning areas. The LA has separate primary and secondary planning areas. Special Educational Needs provision is not made by using planning areas in the same way as the requirement for places does not correspond as closely to demographic change, given the specialised nature of the school places required and the greater distances that the provision must cover. It is important to not though, that decisions on school expansions are not made on planning area data alone. Even within a planning area the distances between schools can be significant and it may not be reasonable to expect parents and pupils to travel that far. If a planning area indicates a surplus or shortfall of places then more granular analysis will take place across the schools within the planning area to determine if action needs to be taken in relation to any particular school or schools.

A list of Lincolnshire planning areas is published in Appendix A.

Relevant Factors in Place Planning

The main relevant factors in school place planning include birth rate, new housing development and migration, which are on the following pages.

Birth Rates

Alongside new housing developments, birth rates continue to be a main contributing factor that continues to place planning considerations. In previous years an increase in fertility rates and the number of births in Lincolnshire have led to a growth in the number of children starting primary education. Until around 2008 there had been a decline in the birth rate resulting in low pupil numbers and surplus capacity. However this was only temporary and demographic patterns are cyclical in nature with a baby boom seeing significant pressure on the primary sector during the following period. Following this period there was a drop in birth and fertility rates during, and just before the Covid pandemic. It was widely anticipated that there may be another baby boom over the next few years. This boom did not materialise and instead the birth rate has continued to fall before starting to stabilise at a much lower level in many areas. The impact of births and housing is monitored as we see falling rolls and a dip in overall primary numbers over the next few years, as the larger cohorts move onto secondary.

This pattern is similar for all districts of Lincolnshire, although more extreme in some more than others with pressure in some areas but falling in others. The birth rate beyond those that have not yet been born is very difficult to predict and so is not part of the LA projections. The ONS projections model is used to look at long term patterns and is based on assumptions regarding fertility, birth rates, number of women of a childbearing age etc. However, this is not available at a geographical level less than district councils, with patterns often variable within districts, particularly more rural ones.

NHS GP Registrations

NHS GP registration data is used to do bespoke area specific analysis which is necessary when planning capital work. This allows the LA to confirm that the demand for places in an area is local to the school and not just because the school may be popular at that moment in time.

Lincolnshire NHS GP registration data as of January 2025 by district authority:

Intake Year	Reception 2025	Reception 2026	Reception 2027	Reception 2028
Districts	1 Sept 20 to 31 Aug 21	1 Sept 21 to 31 Aug 22	1 Sept 22 to 31 August 23	1 Sept 23 to 31 August 24
Boston	774	747	720	683
East Lindsey	1071	1095	940	967
Lincoln	997	990	918	937
North Kesteven	1067	1024	1027	941
South Holland	974	969	835	847
South Kesteven	1289	1267	1150	1128
West Lindsey	856	763	802	747
Total	7028	6855	6392	6250

Capacity by district authority for Reception and Year 7:

Districts	Reception Intake 2025 Capacity by Determined PANS	Year 7 Intake 2025 Capacity by Determined PANS
Boston	860	783
City of Lincoln	1140	992
East Lindsey	1523	1503
North Kesteven	1421	1516
South Holland	1079	1104
South Kesteven	1694	1817
West Lindsey	1161	1155
Total	9707	9043

Lincoln secondary capacity excludes Lincoln University Technical College which admits children from Year 10 and has a published admission number (PAN) of 120. This school is also excluded from the Lincoln secondary school count.

The Priory Witham Academy is located in Lincoln and is an all through school that takes pupils from ages 3 to 18. The school has a different PAN for the primary and the secondary sectors. In the table above, the school is included in both of the primary and secondary calculations with each relevant PAN In order to provide an accurate figure for the Reception and Year 7 intakes.

Housing Development

As a two-tier authority council, it is vital that the LA continue to gather local planning data from district councils and remain a key consultee in this process. However, it is not a statutory requirement for district councils to consult with the education authority.

At times, a planning application is granted without the knowledge of the LA and without the opportunity to put forward a case for section 106 funding but we aim to ensure that this is rare.

As part of the pupil projections model the total number of houses with full or reserved matters/detailed planning permission, by area, is obtained from each district council and is fed into the system to give an indication of the added pressure. Since October 2023 the ratio used to measure the additional demand for places from new houses presume that 100 new homes would generate an average of 30 primary pupils and 16 secondary aged pupils across all year groups in total.

The housing market and the rate of development are notoriously difficult to anticipate due to unpredictable factors such as the strength of the economy and consumer confidence. The ratio of families with dependent children in the private rented sector and owner occupied housing can also vary which adds another variable. Some areas of the county e.g. Gainsborough, have a high proportion of rental houses.

There are also expected to be some large housing developments in the near future in the county that do not yet have planning permission and are not accounted for in the projections. Section 106 contributions to education are negotiated but rarely cover the entire cost of additional school capacity required and the County Council has to plan for this shortfall. In Central Lincolnshire (NKDC, WLDC & City of Lincoln), no section 106 contributions towards secondary education may be requested; instead works are to be funded by the Community Infrastructure Levy, however this is also unlikely to cover the entire cost of additional school capacity required.

Migration

External Migration

Since 2004, when an additional eight nations joined the EU, certain areas of the county experienced an influx of EU migrant workers and their families, which is often linked to agricultural and manufacturing employment. This is particularly true in parts of Lincoln, Boston and South Holland (particularly Spalding) where exceptionally high numbers of children from EU migrant families added to the demographic pressures. Since Brexit, some families returned to their home countries rather than applying for residence rights through the EU Settlement Scheme. The EU Settlement scheme was mandatory for all EU Citizens (excluding Irish) if they wished to remain in the UK. The deadline for application was 30 June 2021 for those who were resident in the UK by 31 December 2020.

There is data to give an indication of the numbers of EU migrants that have entered the country, but there is no reliable data that can be used to predict future EU migrant numbers, particularly at local level. Local knowledge is used to determine, as best as possible, how long these families might stay and the long-term impact of their settlement. EU migrant families tend to have large families in relatively small houses which results in more densely populated areas with higher occupancy rates than we are used to in other areas.

In the last 6 years Lincolnshire has welcomed refugees into the county as part of the central government's resettlement programmes from Syria, Ukraine and Afghanistan. The approach to placing children through the various schemes has differed, due to the makeup of children, length of stay and their dispersal across the county, however all were accommodated within existing capacity in schools.

Internal Migration

Internal migration within the county and inward migration from other counties within the UK affects the level of demand for school places in Lincolnshire, particularly around the border. There is a continuing trend for young families to choose to live in, or closer to, the more urban areas where the infrastructure (road network, services etc.) and jobs are more readily available. The low cost and high standard of living in Lincolnshire, along with the excellent reputation of the schools contributes to the attraction of children and families from outside of the county. This includes those that wish to commute from over the county border as well as those that relocate to live in Lincolnshire from further away.

Lincolnshire is a net importer of secondary age pupils from over the county boundary, mostly due to the selective grammar school system. Based on the 2025 Year 7 intake, outward migration equated to 4.1% of children resident in Lincolnshire, the comparative figure for inward migration based on the total number of children offered Lincolnshire schools was 8.8%. The rural nature of Lincolnshire means that families living in more sparsely populated areas are often more willing to travel greater distances to get to their school of preference, even if it is not their closest school.

Statistics from the 2021 national census:

- 11% of Lincolnshire residents were born outside the UK. 8.5% of Lincolnshire residents hold a non-UK passport. (Where a person held more than one passport, to prevent double counting they were categorised in the following priority: UK, Irish and other).
- In 2021 89% of Lincolnshire residents were born in the UK, compared to 83.2% nationally.
- In 2011 7.8% of Lincolnshire residents who were born outside the UK, compared to 11% in 2021.
- The non-white population make up 4.1% of Lincolnshire's total population, compared to 18.3% nationally.
- 92.7% speak English as their main language and 5.4% are fluent in English as their non-main language.

Armed Forces

Ministry of Defence data shows that in April 2024 there were an estimated 5090 members of the Armed Forces stationed in Lincolnshire, plus 'associated residents'.

There are a high number of RAF bases in Lincolnshire which have an influence on the pattern of primary and secondary aged pupils requiring places at Lincolnshire schools. Bases include Coningsby, Waddington, Digby and Cranwell. In addition there is The Prince William of Gloucester Barracks near Grantham, which was due to close in 2020, but this has since been extended to 2028. Just over the county border there is Kendrew Barracks (former RAF Cottesmore) in Rutland and RAF Wittering in Peterborough. Changes in the number of personnel as a result of national and local defence policy can have a direct impact on local demographics. Partner organisations such as BAE systems also employ large numbers of people to work on RAF projects. Additionally, proposals to bring overseas personnel back to the UK and place them at bases may have an impact on nearby areas.

The LA attempt to work closely with the MOD to try and ensure timely and accurate data and knowledge is used to inform the place planning process. This includes information regarding the movement of MOD personnel to and from bases around the county and data from the MOD medical records showing pre-school pupil numbers not registered with NHS GPs.

All of these factors are considered when planning places at schools that serve these areas. Unfortunately, the detail of information from the MOD is limited and sometimes not provided in time for effective planning due to the nature of MOD structure, policy and procedures.

There has been an increase in housing stock owned by the MOD in Lincolnshire with new housing bought in the areas of Sleaford, south west Lincoln and North Hykeham. This could add unpredictable pressure to schools in those areas if the actual pupil yield rate varies from what is included in the projections model for new housing. The detail of information from the MOD is limited and sometimes not provided in time for effective planning due to the nature of MOD structure, policy and procedures.

Private Education

The 2023 Independent Schools Council (ISC) census reported an increase in pupil numbers of 1.6% between its 2022 and 2023 annual censuses, with the overall pupil numbers surpassing its pre-pandemic high. The 2024 ISC Census reported that between 2023 and 2024 there was a slight decrease of 0.1% in pupil numbers. Additionally 2024 data reports a decrease of 2.7% in new pupils.

The 2025 ISC Census reports a further decline in pupil numbers calling it “the beginning of a crisis for independent schools”. Overall pupil numbers have reduced by 2%. However, when taking into account only the schools that completed the Census in both 2024 and 2025, like-for-like pupil numbers have decreased by 2.4%, for the East Midland region the comparative figure is 3.2%. There has been a reported fall in the number of new pupils by 5.3% and international student numbers have fallen by 2.6%.

The ICS report that Headteachers have been clear that the introduction of VAT to school fees has been directly responsible for a large part of the decline in pupil numbers. VAT, at the standard rate of 20%, was introduced to private school fees in January 2025.

In Lincolnshire there are 14 independent schools, of which 5 have boarding facilities. There are approximately 1700 primary aged children educated in Lincolnshire independent schools and 1400 secondary aged children. Some families choose not to educate their children in the independent sector for the duration of their schooling, with some later accessing secondary state education, particularly at grammar schools.

Seasonal Variations

Seasonal agricultural or tourism related employment have a significant impact on the number of pupils in some parts of the county over the course of the academic year. This particularly affects South Holland and the east coast. This is taken into consideration when planning school places to ensure that there are sufficient places available when numbers are at their peak. This requires that there is surplus capacity out of season during the winter period but this is challenging to manage, fund and sustain.

Travellers

In some areas of Lincolnshire significant numbers of Travellers have an impact on the number of children on roll at nearby school(s). Some Traveller sites are more settled than others. Where there has historically been a traveller element in a community then local knowledge is taken into consideration; this will be accounted for in the local migration trends and fed into the projections. We are unable to plan for when travellers might move into a site as this often occurs at short notice and mid-year.

Opening New or Expanding Existing Schools

If there are insufficient spaces across a planning area, mainly due to population growth and/or new housing developments, there are a number of points that need to be considered before solutions are identified, discussed with local providers and presented to the portfolio holder for inclusion in the Children's Services Capital Programme.

Local schools are analysed to determine the most appropriate for expansion. The criterion for this includes; where children live, location of major housing developments and which schools have space to expand.

The LA continues to work with all potential and existing sponsors to address school place sufficiency needs. In determining the best potential solution to meet the needs of the local community both expansion and new school options may be considered depending on the circumstances.

If it has been determined that the LA must provide additional school places, and expansion or a new school are being considered, then the following points highlight some of the factors taken into consideration (in no particular order):

- Affordability – efficient use of limited resources (capital and revenue).
- Site sizes and deliverability (potential planning issues, avoid building on playing fields, access etc.).
- Location in relation to demographic pressures – consideration to transport and traffic implications and reasonable safe walking distances where possible.
- Future housing developments and any current or potential Section 106/CIL contributions to education.
- Parental preference (this can be a short-term factor as this often changes over time with changing leadership, governance and Ofsted ratings).
- Potential impact on standards – strength and quality of leadership and governance of existing schools in relation to being able to effectively implement an expansion proposal and manage the transition.
- Potential impact on existing provision and the impact plans for academies and free schools in the area may have on the need for additional school places.

Whilst quality of provision is taken into account when exploring expansion options, in some areas the solutions have to be driven by geographical and financial constraints. In some cases growth may be a catalyst for school improvement but we would ensure this expansion does not detract from the school plans and aspirations towards raising attainment and teaching quality.

Other issues that need to be taken into consideration involve the school's capacity to expand. This is not just centred on infrastructure such as hall space, playing fields or access but the management and staffing structuring of the school which would likely need to change.

Any new school that opens must be a free school. The Local Authority will seek proposals from the Department for Education (DfE) approved sponsors to run a new free school. This process is run by the LA who assesses submitted proposals and shares the results with the Secretary of State. Alternatively, a potential sponsor may choose to submit a direct application to the DfE to open a free school, and the LA may or may not choose to support that application (as a consultee) depending on the level of need.

Actual and Projected Pupil Numbers by District Authorities

The following graphs provide an illustration of actual and projected cohort sizes across Lincolnshire over a six-year period. Graphs are provided for the Reception and Year 7 intakes.

Actual numbers for 2022 to 2025 are based on the January school census data for the relevant year of intake; midyear movement is not factored in.

2026 to 2028 figures are projections calculated using the pupil projection method as explained earlier in this document. These figures are recalculated on an annual basis. The projections figures provided in the graphs were calculated in 2025. Due to the high number of planning areas in Lincolnshire, figures are provided at district authority level. In addition because of the rural nature of the county, some planning areas contain one school and projected figures in these cases can be deemed as commercially sensitive.

A map of the district authorities in Lincolnshire is provided in this document and the schools within each district are published in Appendix A.

District Authorities in Lincolnshire

Boston Borough (BBC)

Boston Borough, also known as the Borough of Boston, is a local government district in Lincolnshire. It covers an area of 140.9 square miles (364.9 square km). It is bordered by three other district authorities and The Wash to the east. Boston, a market town with a small port, is the largest community located within the borough. ONS population estimates indicate there are approximately 71,000 people residing in the district.

East Lindsey (ELDC)

East Lindsey local government district covers an area of 681 square miles (1,765 square km). ONS population estimates the district had a population of approximately 145,200. Major settlements in East Lindsey include Louth, Alford, Spilsby, Mablethorpe, Skegness and Horncastle. Several of the planning areas within East Lindsey border the North Sea. East Lindsey is also the home to RAF Coningsby.

Lincoln City (LCC)

The urban local government district of Lincoln City covers an area of 13.78 square miles (35.69 square km). Mid-2016 ONS population estimates that the district has 105,100 living within the area. Lincoln City is the smallest district within the county and is situated between West Lindsey to the north and North Kesteven to the south.

North Kesteven (NKDC)

North Kesteven local government district is located in the centre of the county with Nottinghamshire bordering to the west. It covers an area of 356 square miles (920 square km) which is mainly classified as green space. It has an estimated population of 122,500 based on ONS population data. North Kesteven is home to the towns of Sleaford and North Hykeham, as well as several large villages. Additionally the RAF bases of Cranwell, Waddington and Digby are located in the district.

South Holland (SHDC)

South Holland is predominately rural district located at the south of the county; it covers an area of 310 square miles (803 square km). The Wash and the county of Norfolk border the district to the east, and the county of Cambridgeshire and Peterborough unitary authority to the south. The Lincolnshire districts of Boston Borough, North Kesteven and South Kesteven border the district to the north and west. ONS population figures estimates a population of 99,300. South Holland is home to the towns of Spalding, Holbeach and Crowland.

South Kesteven (SKDC)

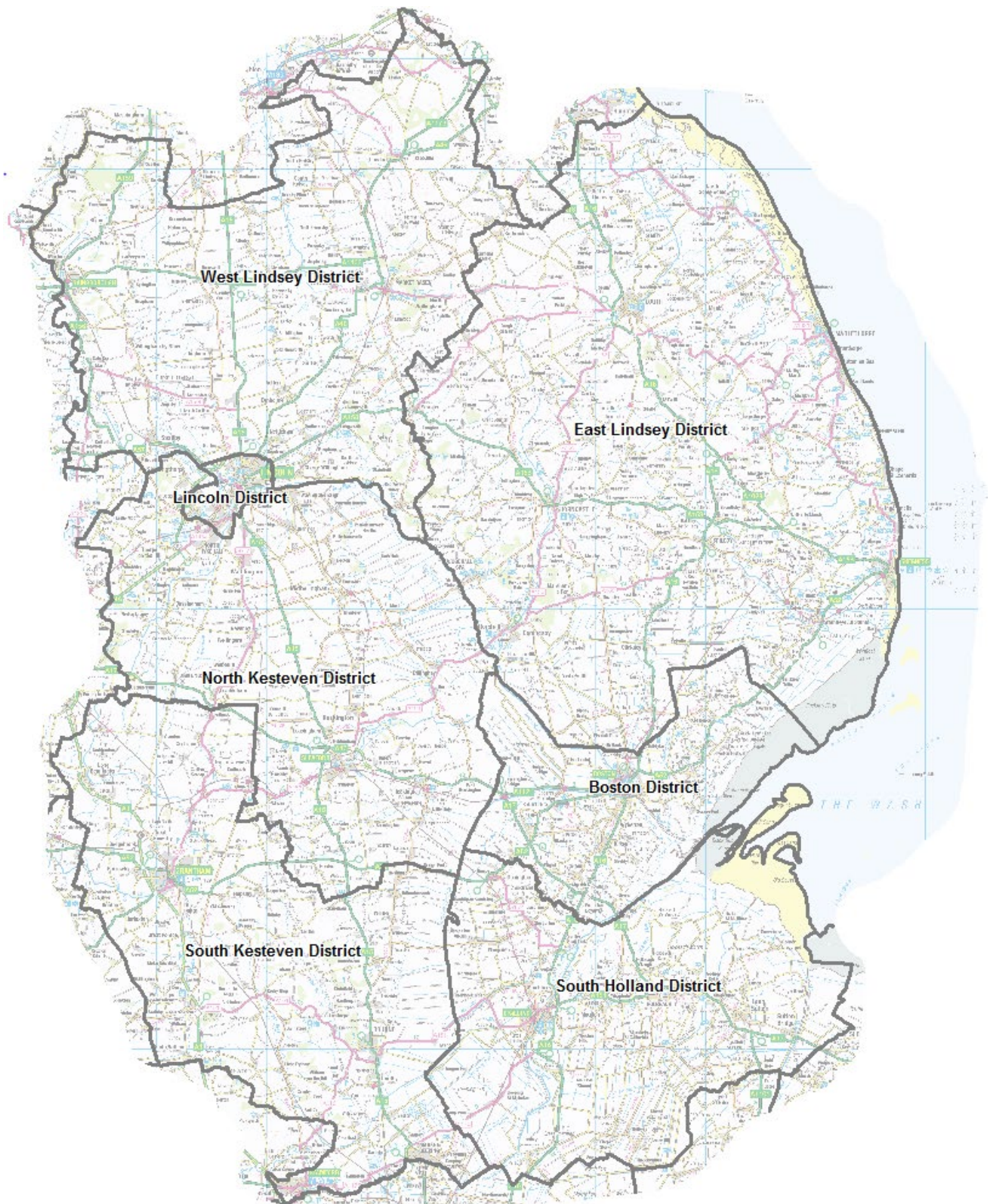
South Kesteven local government district covers the towns of Grantham, Stamford, Bourne and Market Deeping. Within Lincolnshire it borders North Kesteven and South Holland. The west and south of the district borders Nottinghamshire, Leicestershire, Rutland, Northamptonshire and the unitary authority of Peterborough. The district covers an area of 363.9 square miles (942.6 square km) with an estimated population of 147, 200 based on ONS population estimates.

West Lindsey (WLDC)

The local government district of West Lindsey is a rural district with several large towns and villages, it covers Gainsborough, Market Rasen, Cherry Willingham, Welton and Caistor and it is also the home to RAF Scampton. ONS population estimates state there are approximately 99,200 residents within the district. Nottinghamshire borders West Lindsey to the west, and North Lincolnshire and North East Lincolnshire to the north. East Lindsey borders the east of the district and North Kesteven and Lincoln City to the south.

Population statistics for each district authority are 2024 population projections provided by the Office of National Statistics (ONS).

Map of Lincolnshire District Authorities



Actual and Projected Reception Numbers, including Capacity

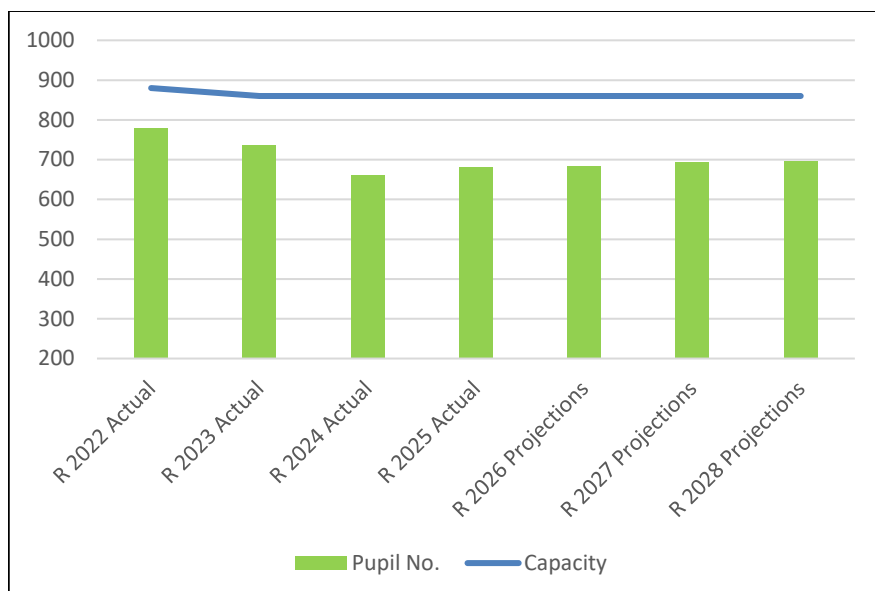
'Actual' figures provided are based on October school census data for the relevant year of intake.

Current projections for some districts indicate that there may be a shortage of school places if additional capacity is not created. The Local Authority are working with providers and considering proposals to add capacity in areas of need. Permanent or temporary expansions, along with working with schools/academies to over-offer where possible, will ensure that the LA continue to meet local need through strategic planning and effective use of all available resources to provide sufficient school places. Capacity created by any future projects has not been factored into the available capacity shown in these graphs. Capacity data is also based on PANs and does not include bulge years, where a school has taken over its admission number for that particular year.

Boston Borough

Actual and Projected Reception Numbers, including Capacity

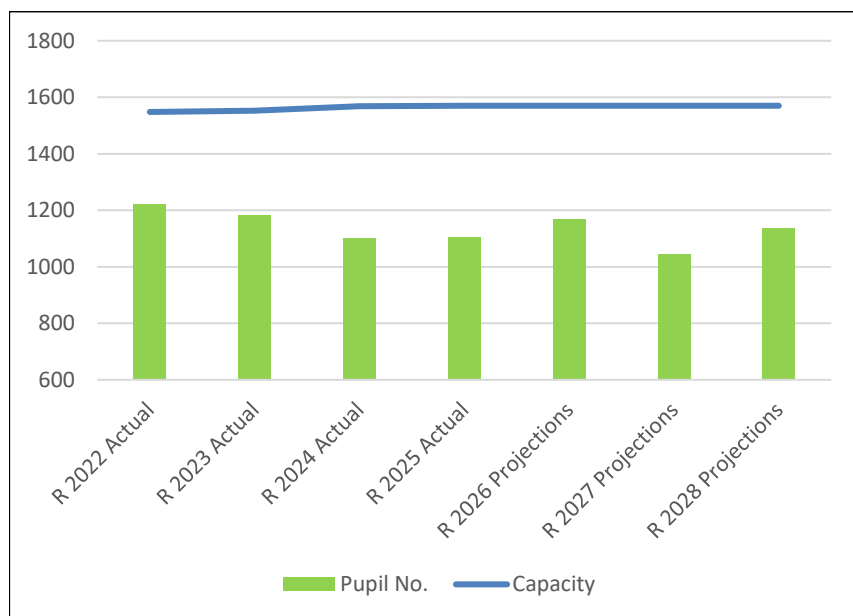
Year	Number on Roll	Projections	Capacity
2022	780	n/a	880
2023	736	n/a	860
2024	661	n/a	860
2025	682	n/a	860
2026	n/a	684	860
2027	n/a	693	860
2028	n/a	696	860



East Lindsey

Actual and Projected Reception Numbers, including Capacity

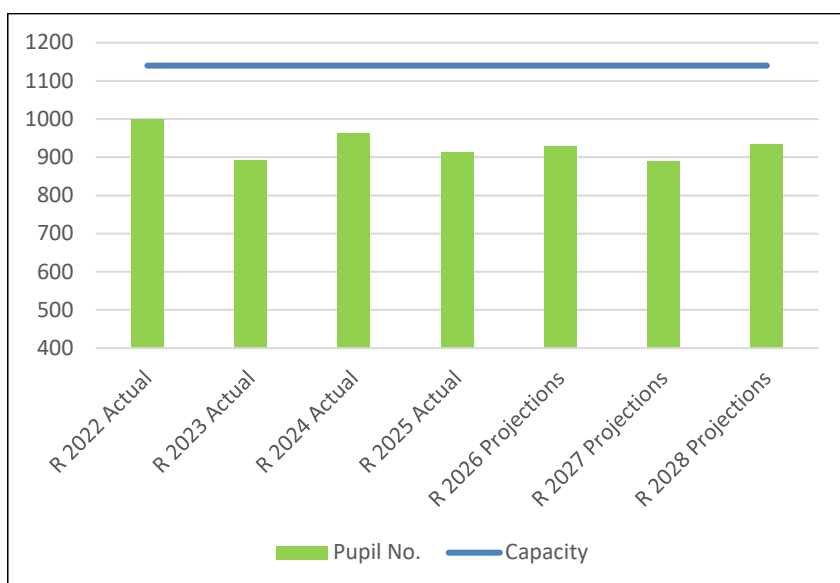
Year	Number on Roll	Projections	Capacity
2022	1220	n/a	1548
2023	1181	n/a	1553
2024	1100	n/a	1568
2025	1106	n/a	1570
2026	n/a	1167	1570
2027	n/a	1044	1570
2028	n/a	1136	1570



Lincoln City

Actual and Projected Reception Numbers, including Capacity

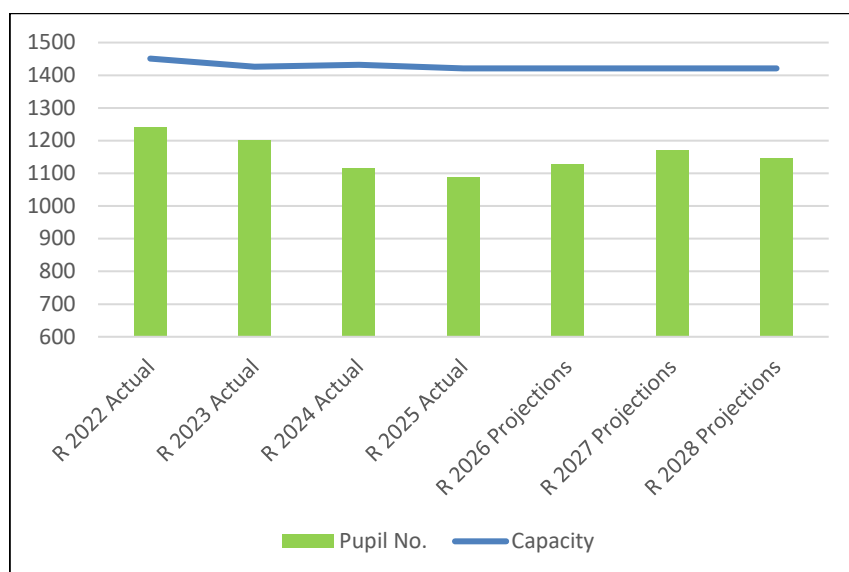
Year	Number on Roll	Projections	Capacity
2022	999	n/a	1140
2023	891	n/a	1140
2024	962	n/a	1140
2025	913	n/a	1140
2026	n/a	929	1140
2027	n/a	890	1140
2028	n/a	933	1140



North Kesteven

Actual and Projected Reception Numbers, including Capacity

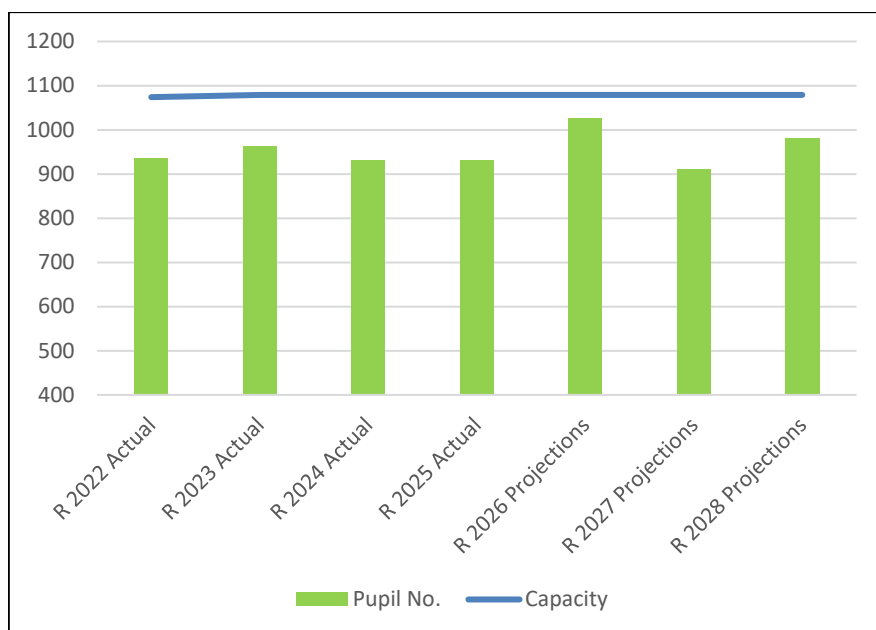
Year	Number on Roll	Projections	Capacity
2022	1240	n/a	1451
2023	1201	n/a	1426
2024	1117	n/a	1432
2025	1089	n/a	1421
2026	n/a	1128	1421
2027	n/a	1170	1421
2028	n/a	1145	1421



South Holland

Actual and Projected Reception Numbers, including Capacity

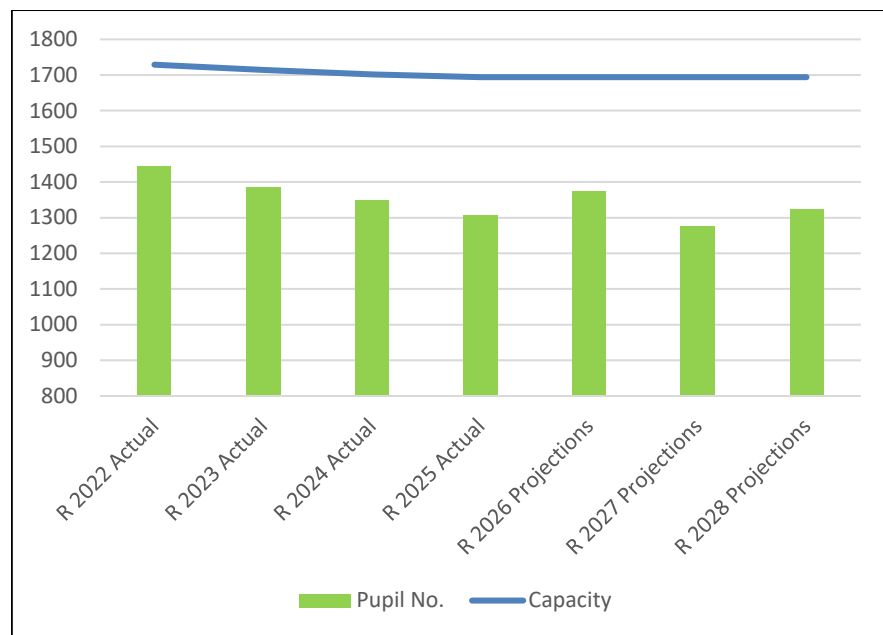
Year	Number on Roll	Projections	Capacity
2022	936	n/a	1074
2023	963	n/a	1079
2024	931	n/a	1079
2025	931	n/a	1079
2026	n/a	1026	1079
2027	n/a	911	1079
2028	n/a	980	1079



South Kesteven

Actual and Projected Reception Numbers, including Capacity

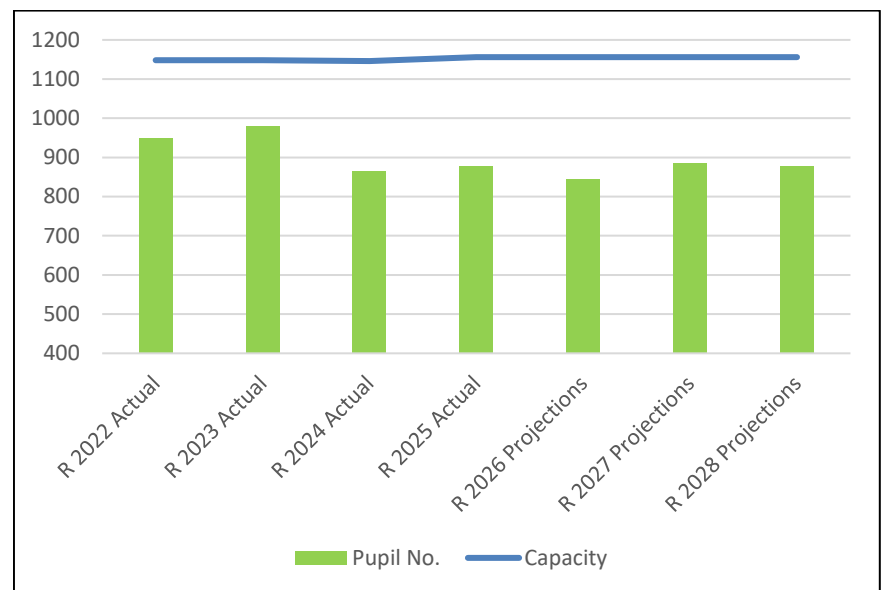
Year	Number on Roll	Projections	Capacity
2022	1444	n/a	1729
2023	1385	n/a	1714
2024	1349	n/a	1702
2025	1307	n/a	1694
2026	n/a	1372	1694
2027	n/a	1275	1694
2028	n/a	1323	1694



West Lindsey

Actual and Projected Reception Numbers, including Capacity

Year	Number on Roll	Projections	Capacity
2022	948	n/a	1148
2023	980	n/a	1148
2024	866	n/a	1146
2025	878	n/a	1156
2026	n/a	845	1156
2027	n/a	885	1156
2028	- n/a	878	1156



Actual and Projected Year 7 Numbers by District Authority

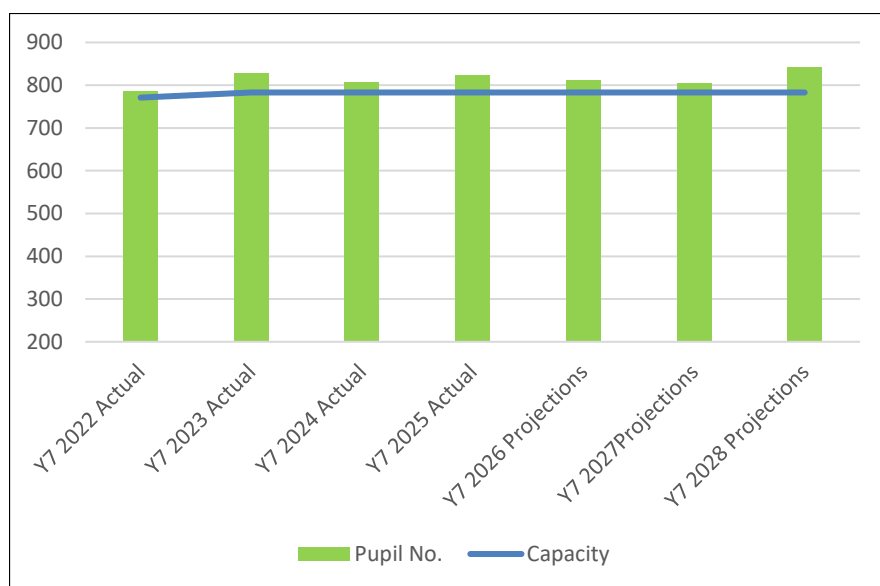
'Actual' figures provided are based on October school census data for the relevant year of intake.

Current projections for some districts indicate that there may be a shortage of school places if additional capacity is not created. The Local Authority are working with providers and considering proposals to add capacity in areas of need. Permanent or temporary expansions, along with working with schools/academies to over-offer where possible, will ensure that the LA continue to meet local need through strategic planning and effective use of all available resources to provide sufficient school places. Capacity created by any future projects has not been factored into the available capacity shown in these graphs. Capacity data is based on PANs and does not include bulge years, where a school has taken over its admission number for that particular year.

Boston Borough

Actual and Projected Year 7 Numbers, including Capacity

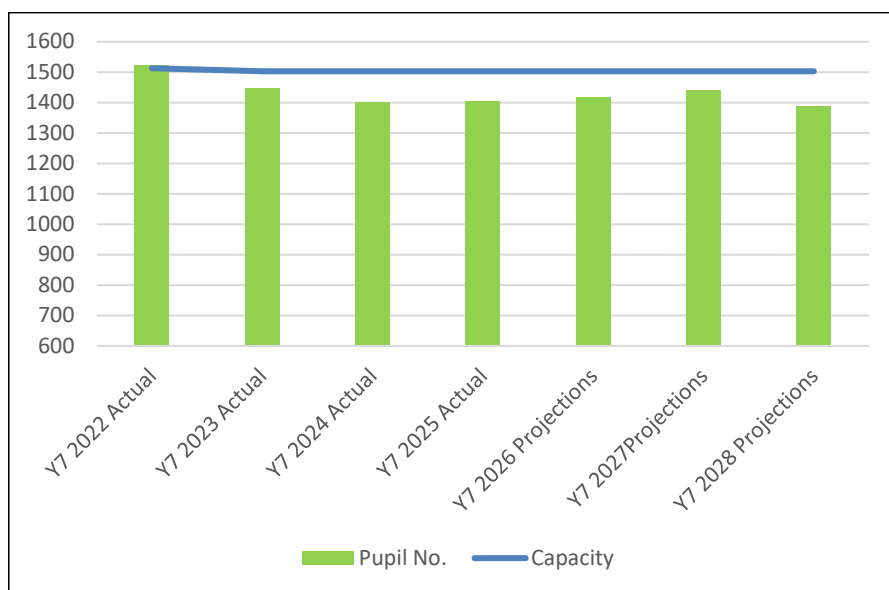
Year	Number on Roll	Projections	Capacity
2022	785	n/a	771
2023	827	n/a	783
2024	807	n/a	783
2025	823	n/a	783
2026	n/a	811	783
2027	n/a	805	783
2028	n/a	842	783



East Lindsey

Actual and Projected Year 7 Numbers, including Capacity

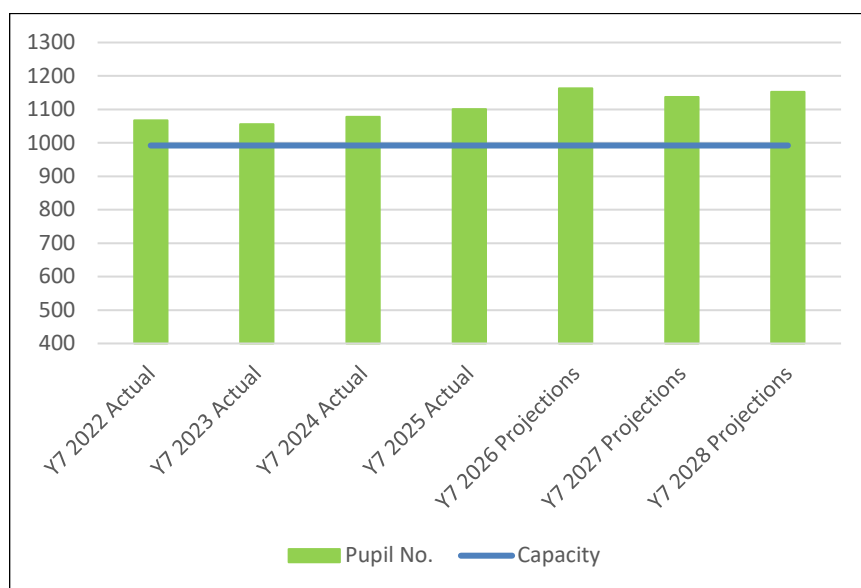
Year	Number on Roll	Projections	Capacity
2022	1522	n/a	1513
2023	1445	n/a	1503
2024	1402	n/a	1503
2025	1405	n/a	1503
2026	n/a	1418	1503
2027	n/a	1439	1503
2028	n/a	1388	1503



Lincoln City

Actual and Projected Year 7 Numbers, including Capacity

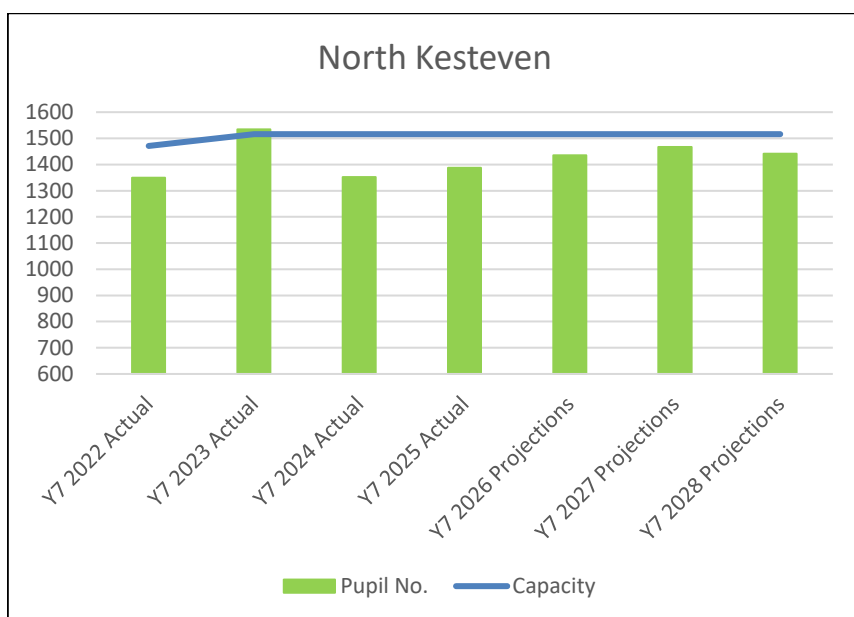
Year	Number on Roll	Projections	Capacity
2022	1067	n/a	992
2023	1056	n/a	992
2024	1078	n/a	992
2025	1101	n/a	992
2026	n/a	1163	992
2027	n/a	1137	992
2028	n/a	1152	992



North Kesteven

Actual and Projected Year 7 Numbers, including Capacity

Year	Number on Roll	Projections	Capacity
2022	1349	n/a	1471
2023	1534	n/a	1516
2024	1352	n/a	1516
2025	1387	n/a	1516
2026	n/a	1435	1516
2027	n/a	1467	1516
2028	n/a	1441	1516



South Holland

Actual and Projected Year 7 Numbers, including Capacity

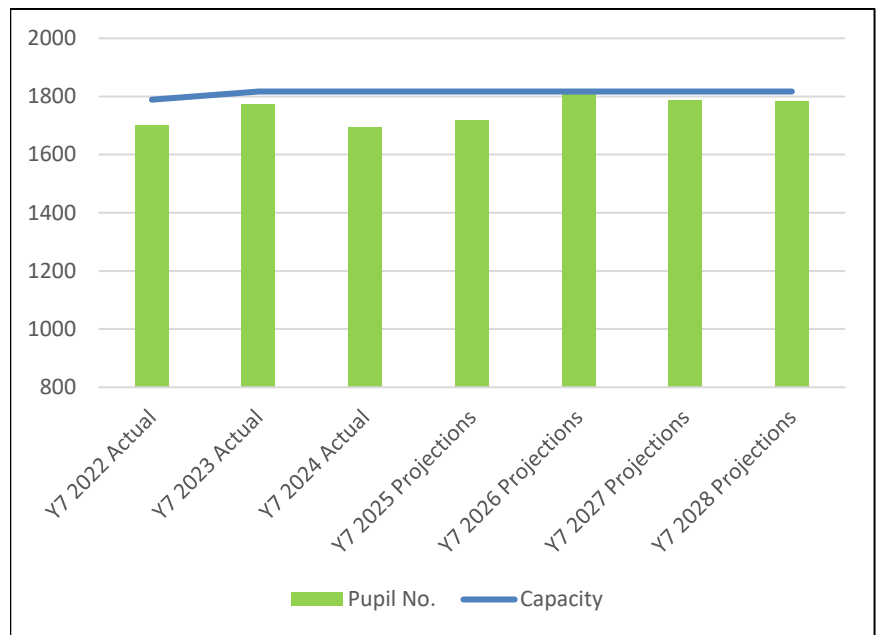
Year	Number on Roll	Projections	Capacity
2022	1067	n/a	1022
2023	1086	n/a	1104
2024	1146	n/a	1104
2025	1150	n/a	1104
2026	n/a	1156	1104
2027	n/a	1183	1104
2028	n/a	1207	1104



South Kesteven

Actual and Projected Year 7 Numbers, including Capacity

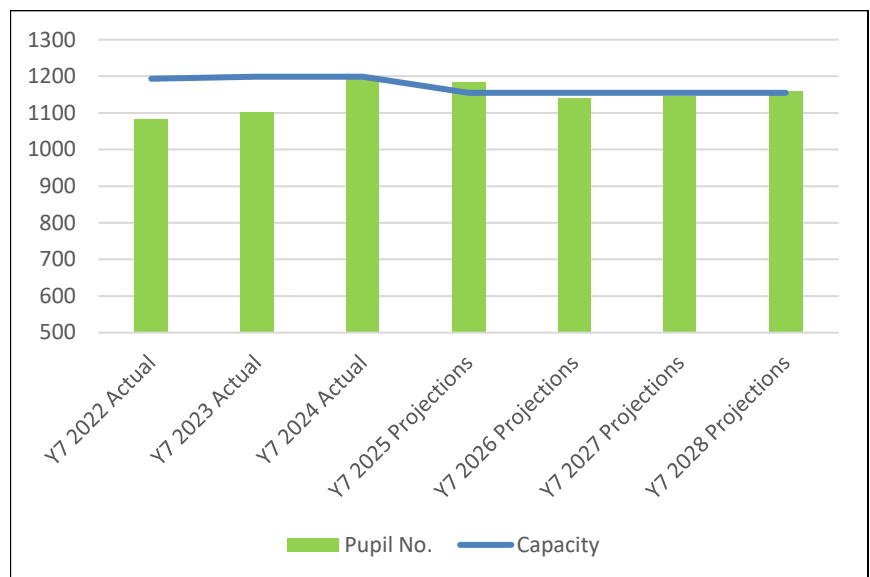
Year	Number on Roll	Projections	Capacity
2022	1703	n/a	1789
2023	1772	n/a	1817
2024	1695	n/a	1817
2025	1717	n/a	1817
2026	n/a	1815	1817
2027	n/a	1788	1817
2028	n/a	1785	1817



West Lindsey

Actual and Projected Year 7 Numbers, including Capacity

Year	Number on Roll	Projections	Capacity
2022	1084	n/a	1193
2023	1103	n/a	1199
2024	1196	n/a	1199
2025	1183	n/a	1155
2026	n/a	1139	1155
2027	n/a	1145	1155
2028	n/a	1160	1155



Glossary

Academy

Academies are publicly funded independent schools that receive money direct from government. They are run by an academy trust and some academies will involve sponsors from businesses, universities, other schools, faith or voluntary groups. A maintained school can apply to the Secretary of State to convert to an academy.

Admission Arrangements

The overall procedure, practices and oversubscription criteria used in deciding the allocation of school places including any device or means used to determine whether a school place is to be offered.

Admission Authority

The admission authority is the body responsible for setting and applying a school's admission arrangements. For community or voluntary controlled schools, this body is the local authority unless it has agreed to delegate responsibility to the governing body. For foundation or voluntary aided schools, this body is the governing body of the school. For academies and free schools, this body is the trust.

All-through School

All-through schools teach primary and secondary pupils within the same establishment, they may also have a nursery and/or sixth form.

Basic Need Funding

Basic Need Funding is money the Department for Education (DfE) give to local authorities each year to help them fulfil their duty to make sure there are enough school places in their local area.

Brexit

Brexit is term for the withdrawal of the United Kingdom from the European Union.

Bulge Year

A bulge year or bulge is a term used to describe when a school has admitted pupils over its published admission number (PAN) at the request of the Local Authority.

Census

Every ten years the Office of National Statistics (ONS) conducts a national census across the UK. A census provides a detailed snapshot of the population and its characteristic and underpins funding allocation to provide public services. The last census date was 2021. *For school census data collection, please see 'School Census'.*

Department for Education (DfE)

The DfE is responsible for children's services and education, including school admissions and school organisation and planning.

Education, Health and Care Plan (EHC Plans)

An Education, Health and Care Plan (EHC Plan) is for children and young people aged up to 25 who need more support than is available through special educational needs supports. EHC Plans identify educational, health and social needs and set out the additional support to meet those needs.

Free School

Free Schools are publicly funded independent schools that receive money straight from the government. They are run on a not-for-profit basis and can be set up by groups such as charities, universities, independent schools, community and faith groups, teachers, parents and businesses.

Governing Body

Governing bodies are corporately responsible for conducting schools with a view to promoting the highest standards of educational achievement.

Grammar School

A 'grammar school' is defined by School Standards and Framework Act 1998 as a school which selects all (or substantially all) of its pupils on the basis of academic ability. In Lincolnshire, for the year of entry, children usually sit a verbal and a non-verbal reasoning test.

Independent School

Independent schools are fee-paying private schools and are funded through their own means. They are independent of many of the regulations and conditions that apply to state funded schools. Some older independent schools are known as public schools. Preparatory schools (prep schools) are independent schools that educate younger children.

Independent Schools Council (ISC)

ISC is an organisation that acts on behalf of its members. It brings together seven associations of independent schools, their heads, bursars and governors, representing over 1,200 independent schools in the UK and overseas. The ISC provide research and intelligence about the independent sector, and legal and regulatory information.

Intake

Intake refers to the main co-ordinated year of intake for a school. For infant and primary schools this is the reception year group. For junior schools, this refers to year 3. For secondary schools this relates to year 7. For all-through schools the main year of intake is reception. In Lincolnshire, if there are any remaining places available for the future year 7 cohort at an all-through school, these places are allocated as part of the co-ordinated year 7 intake. University Technical College (UTC) admit children from year 10.

Maintained School

A maintained school is funded and support by the Local Authority (LA). These include foundation schools, community schools, voluntary controlled schools and voluntary aided schools. Some special schools and nurseries are also maintained.

National Offer Day

The day each year on which Local Authorities in England are required to send school place offers for the co-ordinated years of entry e.g. Reception, Year 3 and Year 7.

Office of National Statistics (ONS)

The ONS is UK's largest independent producer of official statistics and the recognised statistical institute of the UK.

Ofsted

Ofsted is the 'Office for Standards in Education, Children's Services and Skills'. They inspect and regulate services that care for children and young people, and services providing education and skills for learners of all ages.

Parental Preference

A maximum of three preferences can be stated on a Lincolnshire application. Although preference can be expressed, there is no guarantee that a place will be offered at a preferred school.

Published Admission Number (PAN)

A PAN is the admission limit an admission authority sets which states the official number of places a school can offer in the relevant year. For the year of entry, if there are sufficient applications, a school must admit up to this limit. If there are fewer applications than places a school will not reach this limit. A school is able to offer places over its PAN. A grammar school is not required to offer up to PAN if there is an insufficient number of pupils who have met the minimum standard in the entrance tests.

School Census

The school census is a statutory data collection for all maintained and non-maintained schools in England. The school census collects information about individual pupils, such as ethnicity, attendance, special educational needs. In addition it collects information about the schools, such as their education provision. There are three collections per year, in January, May and October. *For the national census, please refer to 'Census'.*

Section 106 (S106)

Under the Town and Country Planning Act 1990 (as amended) S106 agreements are legal agreements between Local Authorities and developers which are linked to planning permissions. They are drafted when it is considered the development will have significant impact on the local area, such as Education, which can't be moderated by a condition attached to the planning decision. Under S106 contributions can be sought from developers towards the costs of providing education.

Special Educational Needs and Disability (SEND)

SEND is an acronym used to refer to children or young people where it has been identified they have needs or a disability that affects their ability to learn. Some children may be eligible for SEND support or an Education, Health and Care Plan (EHCP).

Special Schools

Special schools cater for children and young people with a high level of special educational needs or disabilities. Children who attend special schools usually have an Education, Health and Care Plan (EHCP).

University Technical College (UTC)

UTCs are secondary schools for 14-19 year olds, which are backed by employers and a local university. They deliver education that combines technical, practical and academic learning, focusing on science, technology, engineering and maths.

Appendix A

Primary Planning Areas

DfE Number	School Name	District	Planning Area
9252142	Alford Primary School	ELDC	Alford Primary
9255209	Huttoft Primary School	ELDC	Alford Primary
9253151	Willoughby St Helena's C of E Primary School	ELDC	Alford Primary
9253152	Withern St Margaret's C of E School	ELDC	Alford Primary
9253001	Ancaster C of E Primary School	SKDC	Ancaster Primary
9255222	Barkston and Syston C of E Primary School	SKDC	Ancaster Primary
9252012	Caythorpe Primary School	SKDC	Ancaster Primary
9253321	Marston Thorold's Charity C of E School	SKDC	Ancaster Primary
9253154	Bardney C of E and Methodist Primary School	WLDC	Bardney Primary
9252146	Bucknall Primary School	ELDC	Bardney Primary
9252003	Billingborough Primary School	SKDC	Billingborough Primary
9253317	Horbling Brown's C of E Primary School	SKDC	Billingborough Primary
9252034	Osournby Primary School	NKDC	Billingborough Primary
9253322	Pointon St Gilbert of Sempringham C of E Primary School	SKDC	Billingborough Primary
9253007	Billinghay C of E Primary School	NKDC	Billinghay Primary
9252050	Walcott Primary School	NKDC	Billinghay Primary
9253116	Binbrook C of E Primary School	ELDC	Binbrook Primary
9252197	Tealby School	WLDC	Binbrook Primary
9252245	Lincoln Birchwood Junior School	LCC	Birchwood Primary
9252058	Lincoln Hartsholme Academy	LCC	Birchwood Primary
9252246	Lincoln Leslie Manser Primary School	LCC	Birchwood Primary
9253346	Lincoln Saint Hugh's Catholic Primary Voluntary Academy	LCC	Birchwood Primary
9255219	Lincoln The Lancaster School	LCC	Birchwood Primary
9252135	Lincoln Woodlands Infant and Nursery School	LCC	Birchwood Primary
9252113	Boston Hawthorn Tree School	BBC	Boston East Primary
9252237	Boston Park Academy	BBC	Boston East Primary
9253342	Boston Saint Mary's R.C. Primary School	BBC	Boston East Primary
9253162	Boston St Nicholas C of E Primary School	BBC	Boston East Primary
9255221	Boston Tower Road Academy	BBC	Boston East Primary
9255216	Butterwick Pinchbeck's Endowed C of E Primary School	BBC	Boston East Primary
9252007	Fishtoft Academy	BBC	Boston East Primary
9252234	Boston Carlton Road Academy	BBC	Boston West Primary
9252010	Boston Pioneers Free School Academy	BBC	Boston West Primary
9253085	Boston Saint Thomas' C of E Primary School	BBC	Boston West Primary
9252239	Boston Staniland Academy	BBC	Boston West Primary
9252116	Boston West Academy	BBC	Boston West Primary
9255214	Wyberton Primary School	BBC	Boston West Primary
9253510	Bourne Abbey C of E Primary Academy	SKDC	Bourne Primary
9252016	Bourne Elsea Park C of E Primary Academy	SKDC	Bourne Primary
9252072	Bourne Westfield Primary Academy	SKDC	Bourne Primary
9253022	Edenham C of E School	SKDC	Bourne Primary
9253044	Morton C of E (Controlled) Primary School	SKDC	Bourne Primary

DfE Number	School Name	District	Planning Area
9252069	Thurlby Community Primary Academy	SKDC	Bourne Primary
9253156	Caistor C of E and Methodist Primary School	WLDC	Caistor Primary
9252182	Kelsey Primary School	WLDC	Caistor Primary
9252178	Nettleton Community Primary School	WLDC	Caistor Primary
9252045	Chapel St Leonards Primary School	ELDC	Chapel Primary
9252161	Hogsthorpe Primary Academy	ELDC	Chapel Primary
9252004	Ingoldmells Academy	ELDC	Chapel Primary
9252241	Cherry Willingham Primary Academy	WLDC	Cherry Willingham Primary
9253122	Fiskerton C of E Primary School	WLDC	Cherry Willingham Primary
9253136	Reepham C of E Primary School	WLDC	Cherry Willingham Primary
9252243	Bythams Primary School	SKDC	Corby Glen Primary
9252049	Colsterworth C of E Primary School	SKDC	Corby Glen Primary
9252013	Corby Glen Community Primary School	SKDC	Corby Glen Primary
9252042	South Witham Academy	SKDC	Corby Glen Primary
9252084	Crowland South View Community Primary School	SHDC	Crowland Primary
9253088	Gedney Hill C of E (Controlled) Primary School	SHDC	Crowland Primary
9252107	Shepeau Stow Primary School	SHDC	Crowland Primary
9252085	Deeping St Nicholas Primary School	SHDC	Deeping St Nicholas Primary
9253005	Baston C of E Primary School	SKDC	Deepings Primary
9252062	Deeping St James Community Primary School	SKDC	Deepings Primary
9252079	Deeping St James Linchfield Academy	SKDC	Deepings Primary
9252028	Langtoft Primary School	SKDC	Deepings Primary
9252065	Market Deeping Community Primary School	SKDC	Deepings Primary
9255228	Market Deeping William Hildyard C of E Primary & Nursery School	SKDC	Deepings Primary
9253098	Donington Cowley Endowed Primary School	SHDC	Donington Primary
9253093	Quadring Cowley and Brown's Primary School	SHDC	Donington Primary
9253102	Swineshead St Mary's C of E Primary School	BBC	Donington Primary
9252019	Eagle Community Primary School	NKDC	Eagle Primary
9252033	North Scarle Primary School	NKDC	Eagle Primary
9252152	Frithville Primary School	ELDC	Frithville Primary
9252157	Gipsey Bridge Academy	ELDC	Frithville Primary
9252180	New York Primary School	ELDC	Frithville Primary
9253170	Sibsey Free Primary School	ELDC	Frithville Primary
9253120	Corringham C of E (Voluntary Controlled) Primary School	WLDC	Gainsborough North Primary
9252018	Gainsborough Castle Wood Academy	WLDC	Gainsborough North Primary
9252008	Gainsborough Mercer's Wood Academy	WLDC	Gainsborough North Primary
9253354	Gainsborough Parish C of E School	WLDC	Gainsborough North Primary
9252177	Morton Trentside Primary School	WLDC	Gainsborough North Primary
9252247	Gainsborough Benjamin Adlard Primary School	WLDC	Gainsborough South Primary
9252214	Gainsborough Charles Baines Community Primary School	WLDC	Gainsborough South Primary
9252208	Gainsborough Hillcrest Early Years Academy	WLDC	Gainsborough South Primary
9253169	Gainsborough St George's CE Community Primary School	WLDC	Gainsborough South Primary
9252207	Gainsborough White's Wood Academy	WLDC	Gainsborough South Primary
9253361	Lea Frances Olive Anderson C of E Primary School	WLDC	Gainsborough South Primary
9252043	Gosberton Academy	SHDC	Gosberton Primary
9252091	Gosberton Clough and Risegate Community Primary School	SHDC	Gosberton Primary

DfE Number	School Name	District	Planning Area
9252102	Surfleet Primary School	SHDC	Gosberton Primary
9252070	Grantham Belmont Community Primary School	SKDC	Grantham East Primary
9252054	Grantham Belton Lane Community Primary School	SKDC	Grantham East Primary
9252055	Grantham Cliffedale Primary School	SKDC	Grantham East Primary
9253310	Grantham Harrowby C of E Primary School	SKDC	Grantham East Primary
9253311	Grantham Little Gonerby C of E Primary School	SKDC	Grantham East Primary
9253026	Grantham St Anne's C of E Primary School	SKDC	Grantham East Primary
9253330	Grantham St Mary's Catholic Primary School	SKDC	Grantham East Primary
9253308	Grantham St Wulfram's C of E Primary School	SKDC	Grantham East Primary
9253004	Barrowby C of E Primary School	SKDC	Grantham West Primary
9252020	Grantham Huntingtower Community Primary Academy	SKDC	Grantham West Primary
9252048	Grantham Poplar Farm School	SKDC	Grantham West Primary
9252024	Grantham The Isaac Newton Primary School	SKDC	Grantham West Primary
9252099	Grantham The West Grantham C of E Primary Academy	SKDC	Grantham West Primary
9253029	Grantham Gonerby Hill Foot C of E Primary School	SKDC	Grantham North Primary
9253313	Great Gonerby St Sebastian's C of E Primary School	SKDC	Grantham North Primary
9253017	Denton C of E School	SKDC	Harlaxton Primary
9253314	Great Ponton C of E School	SKDC	Harlaxton Primary
9253031	Harlaxton C of E Primary School	SKDC	Harlaxton Primary
9253033	Heckington St Andrew's C of E Primary School	NKDC	Heckington Primary
9252025	Helpringham Primary School	NKDC	Heckington Primary
9253009	Branston C of E Infant School	NKDC	Heighington Primary
9252074	Branston Junior Academy	NKDC	Heighington Primary
9252075	Heighington Millfield Primary Academy	NKDC	Heighington Primary
9255212	Washingborough Academy	NKDC	Heighington Primary
9252210	Hemswell Cliff Primary School	WLDC	Hemswell Primary
9252181	Normanby-by-Spital Primary School	WLDC	Hemswell Primary
9252203	Waddingham Primary School	WLDC	Hemswell Primary
9252205	Willoughton Primary School	WLDC	Hemswell Primary
9252047	Holbeach Bank Primary Academy	SHDC	Holbeach Primary
9252093	Holbeach Primary Academy	SHDC	Holbeach Primary
9253089	Holbeach St Mark's C of E Primary School	SHDC	Holbeach Primary
9253167	Holbeach William Stukeley C of E VA Primary School	SHDC	Holbeach Primary
9252097	Moulton The John Harrox Primary School	SHDC	Holbeach Primary
9252023	Weston St Mary C of E Primary School	SHDC	Holbeach Primary
9253097	Whaplode C of E Primary School	SHDC	Holbeach Primary
9252100	Fulstow Community Primary School	ELDC	Holton Le Clay Primary
9252162	Holton-le-Clay Infants' School	ELDC	Holton le Clay Primary
9252229	Holton-le-Clay Junior School	ELDC	Holton le Clay Primary
9252183	North Thoresby Primary Academy	ELDC	Holton le Clay Primary
9252199	Tetney Primary School	ELDC	Holton le Clay Primary
9252202	Utterby Primary Academy	ELDC	Holton Le Clay Primary
9252244	Horncastle Primary School	ELDC	Horncastle Primary
9252198	Tetford The Edward Richardson Primary School	ELDC	Horncastle Primary
9253047	North Hykeham All Saints C of E Primary School	NKDC	Hykeham Primary
9252057	North Hykeham Fosse Way Academy	NKDC	Hykeham Primary

DfE Number	School Name	District	Planning Area
9252064	North Hykeham Ling Moor Academy	NKDC	Hykeham Primary
9252036	North Hykeham Manor Farm Academy	NKDC	Hykeham Primary
9252039	South Hykeham Community Primary School	NKDC	Hykeham Primary
9253068	Thorpe-on-the-Hill St Michael's C of E Primary School	NKDC	Hykeham Primary
9253123	Grasby All Saints C of E Primary School	WLDC	Keelby Primary
9252168	Keelby Primary Academy	WLDC	Keelby Primary
9253359	Kirkby-on-Bain C of E Primary School	ELDC	Kirkby on Bain Primary
9253130	Mareham-le-Fen C of E Primary School	ELDC	Kirkby on Bain Primary
9252094	Kirton Primary School	BBC	Kirton Primary
9253103	Sutterton Fourfields C of E School	BBC	Kirton Primary
9253163	Brant Broughton C of E and Methodist Primary School	NKDC	Leadenham Primary
9255207	Cranwell Primary School	NKDC	Leadenham Primary
9253319	Leadenham C of E Primary School	NKDC	Leadenham Primary
9253071	Welbourn C of E Primary School	NKDC	Leadenham Primary
9252006	Lincoln Carlton Academy	LCC	Lincoln North Primary
9252078	Lincoln Ermine Primary Academy	LCC	Lincoln North Primary
9252124	Lincoln Monks Abbey Primary School	LCC	Lincoln North Primary
9255227	Lincoln Mount Street Academy	LCC	Lincoln North Primary
9253347	Lincoln Our Lady of Lincoln Catholic Primary School	LCC	Lincoln North Primary
9253107	Lincoln St Faith & St Martin C of E Junior School	LCC	Lincoln North Primary
9253108	Lincoln St Faith's C of E Infant School	LCC	Lincoln North Primary
9252063	Lincoln St Giles Academy	LCC	Lincoln North Primary
9253105	Lincoln St Peter in Eastgate C of E Infants' School	LCC	Lincoln North Primary
9255224	Lincoln Westgate Academy	LCC	Lincoln North Primary
9253505	Lincoln Bishop King C of E Community Primary School	LCC	Lincoln South Primary
9252122	Lincoln Bracebridge Infant and Nursery School	LCC	Lincoln South Primary
9252137	Lincoln Manor Leas Infant School	LCC	Lincoln South Primary
9252136	Lincoln Manor Leas Junior Academy	LCC	Lincoln South Primary
9253111	Lincoln St Peter at Gowts C of E Primary School	LCC	Lincoln South Primary
9256905	Lincoln The Priory Witham Academy	LCC	Lincoln South Primary
9252120	Lincoln The Sir Francis Hill Community Primary School	LCC	Lincoln South Primary
9253000	Allington with Sedgebrook C of E Primary School	SKDC	Long Bennington Primary
9253078	Claypole C of E Primary School	SKDC	Long Bennington Primary
9253040	Long Bennington C of E Academy	SKDC	Long Bennington Primary
9252087	Fleet Wood Lane School	SHDC	Long Sutton Primary
9252088	Gedney Church End Primary School	SHDC	Long Sutton Primary
9252089	Gedney Drove End School	SHDC	Long Sutton Primary
9252095	Long Sutton Primary School	SHDC	Long Sutton Primary
9252105	Lutton St Nicholas Primary School	SHDC	Long Sutton Primary
9252238	Sutton Bridge Westmere Community Primary School	SHDC	Long Sutton Primary
9252104	Sutton St James Community Primary School	SHDC	Long Sutton Primary
9253340	Tydd St Mary C of E Primary School	SHDC	Long Sutton Primary
9255217	Grimoldby Primary School	ELDC	Louth Primary
9253168	Legbourne East Wold C of E Primary School	ELDC	Louth Primary
9252170	Louth Eastfield Infants' and Nursery School	ELDC	Louth Primary
9252171	Louth Kidgate Primary Academy	ELDC	Louth Primary

DfE Number	School Name	District	Planning Area
9255206	Louth Lacey Gardens Junior School	ELDC	Louth Primary
9253128	Louth St Michael's C of E Primary School	ELDC	Louth Primary
9253134	North Cockerington C of E Primary School	ELDC	Louth Primary
9252005	Mablethorpe Primary Academy	ELDC	Mablethorpe Primary
9252196	Sutton-on-Sea Community Primary School	ELDC	Mablethorpe Primary
9252040	Theddlethorpe Academy	ELDC	Mablethorpe Primary
9252151	Faldingworth Community Primary School	WLDC	Market Rasen Primary
9252169	Legsby Primary School	WLDC	Market Rasen Primary
9253131	Market Rasen C of E Primary School	WLDC	Market Rasen Primary
9252176	Middle Rasen Primary School	WLDC	Market Rasen Primary
9252185	Osgodby Primary School	WLDC	Market Rasen Primary
9253021	Dunston St Peter's C of E Primary School	NKDC	Metheringham Primary
9252030	Metheringham Primary School	NKDC	Metheringham Primary
9252031	Nocton Community School	NKDC	Metheringham Primary
9253050	Potterhanworth C of E Primary School	NKDC	Metheringham Primary
9253337	Cowbit St Mary's (Endowed) C of E Primary School	SHDC	Moulton Chapel Primary
9252096	Moulton Chapel Primary School	SHDC	Moulton Chapel Primary
9253096	Weston Hills C of E Primary School	SHDC	Moulton Chapel Primary
9253015	Coleby C of E Primary School	NKDC	Navenby Primary
9253045	Navenby C of E Primary School	NKDC	Navenby Primary
9253364	Nettleham C of E Voluntary Aided Junior School	WLDC	Nettleham Primary
9255223	Nettleham Infant School	WLDC	Nettleham Primary
9253166	Scothern Ellison Boulter's C of E Academy	WLDC	Nettleham Primary
9252158	Grainthorpe Junior School	ELDC	North Somercotes Primary
9252174	Marshchapel Infant School	ELDC	North Somercotes Primary
9253133	North Cotes C of E Primary School	ELDC	North Somercotes Primary
9255225	North Somercotes C of E Primary School	ELDC	North Somercotes Primary
9255215	Old Leake Primary and Nursery School	BBC	Old Leake Primary
9255218	Wrangle Primary School	BBC	Old Leake Primary
9252035	Ingoldsby Academy	SKDC	Ropsley Primary
9253052	Ropsley C of E Primary School	SKDC	Ropsley Primary
9253018	Digby C of E School	NKDC	Ruskington Primary
9252017	Digby The Tedder Primary School	NKDC	Ruskington Primary
9255226	Ruskington Chestnut Street C of E Primary School	NKDC	Ruskington Primary
9252224	Ruskington Winchelsea Primary School	NKDC	Ruskington Primary
9252175	Marton Primary School	WLDC	Saxilby Primary
9253132	Newton on Trent C of E Primary School	WLDC	Saxilby Primary
9253139	Saxilby C of E Primary School	WLDC	Saxilby Primary
9252195	Sturton by Stow Primary School	WLDC	Saxilby Primary
9252149	Donington-on-Bain School	ELDC	Scamblesby Primary
9253140	Scamblesby C of E Primary School	ELDC	Scamblesby Primary
9252166	Ingham Primary School	WLDC	Scampton Primary
9253141	Scampton C of E Primary School	WLDC	Scampton Primary
9252187	Scampton Pollyplatt Primary School	WLDC	Scampton Primary
9253350	Blyton cum Laughton CE Primary School	WLDC	Scotter Primary
9252188	Scotter Primary School	WLDC	Scotter Primary

DfE Number	School Name	District	Planning Area
9253118	Burgh-le-Marsh St Peter and St Paul CE Primary School	ELDC	Skegness Primary
9252014	Skegness Beacon Primary Academy	ELDC	Skegness Primary
9252190	Skegness Infant Academy	ELDC	Skegness Primary
9252000	Skegness Junior Academy	ELDC	Skegness Primary
9252191	Skegness Seathorne Primary School	ELDC	Skegness Primary
9252219	Skegness The Richmond Academy	ELDC	Skegness Primary
9253056	Skellingthorpe St Lawrence C of E Primary School	NKDC	Skellingthorpe Primary
9252067	Skellingthorpe The Holt Primary School	NKDC	Skellingthorpe Primary
9253036	Kirkby-la-Thorpe C of E Primary School	NKDC	Sleaford Primary
9253037	Leasingham St Andrew's C of E Primary School	NKDC	Sleaford Primary
9255202	Rauceby C of E Primary School	NKDC	Sleaford Primary
9252038	Sleaford Church Lane Primary School and Nursery	NKDC	Sleaford Primary
9253331	Sleaford Our Lady of Good Counsel Catholic Primary School	NKDC	Sleaford Primary
9252248	Sleaford St Botolph's C of E School	NKDC	Sleaford Primary
9255203	Sleaford The William Alvey School	NKDC	Sleaford Primary
9252077	Spalding Parish C of E Day School	SHDC	Spalding East Primary
9253339	Spalding St John The Baptist C of E Primary School	SHDC	Spalding East Primary
9252080	Spalding St Paul's Community Primary and Nursery School	SHDC	Spalding East Primary
9253091	Pinchbeck East C of E Primary Academy	SHDC	Spalding West Primary
9252114	Spalding Monkshouse Primary School	SHDC	Spalding West Primary
9255211	Spalding Primary School	SHDC	Spalding West Primary
9253343	Spalding Saint Norbert's Voluntary Academy	SHDC	Spalding West Primary
9252021	Spalding Wygate Park Academy	SHDC	Spalding West Primary
9253092	West Pinchbeck St Bartholomew's CE Primary School	SHDC	Spalding West Primary
9252159	Great Steeping Primary School	ELDC	Spilsby Primary
9253125	Halton Hologate C of E Primary School	ELDC	Spilsby Primary
9253366	Partney C of E Aided Primary School	ELDC	Spilsby Primary
9252193	Spilsby Primary Academy	ELDC	Spilsby Primary
9252201	Toynton All Saints Primary School	ELDC	Spilsby Primary
9255205	Stamford Malcolm Sargent Primary School	SKDC	Stamford Primary
9253332	Stamford Saint Augustine's Catholic Voluntary Academy	SKDC	Stamford Primary
9253325	Stamford Saint George's C of E Primary School	SKDC	Stamford Primary
9253077	Stamford St Gilbert's C of E Primary School	SKDC	Stamford Primary
9252066	Stamford The Bluecoat School	SKDC	Stamford Primary
9253070	Uffington C of E Primary School	SKDC	Stamford Primary
9252179	New Leake Primary School	ELDC	Stickney Primary
9253171	Stickney C of E Primary School	ELDC	Stickney Primary
9253119	Coningsby St Michael's C of E Primary School	ELDC	Tattershall Primary
9253146	Tattershall Holy Trinity C of E Primary School	ELDC	Tattershall Primary
9252215	Tattershall Primary School	ELDC	Tattershall Primary
9252009	Bracebridge Heath St John's Primary Academy	NKDC	Waddington Primary
9253507	Lincoln The Meadows Primary School	LCC	Waddington Primary
9252240	Waddington All Saints Academy	NKDC	Waddington Primary
9252061	Waddington Redwood Primary Academy	NKDC	Waddington Primary
9253353	Friskney All Saints C of E (Aided) Primary School	ELDC	Wainfleet Primary
9252015	Wainfleet Magdalen C of E/Methodist School	ELDC	Wainfleet Primary

DfE Number	School Name	District	Planning Area
9253121	Dunholme St Chad's C of E Primary School	WLDC	Welton Primary
9253124	Hackthorn C of E Primary School	WLDC	Welton Primary
9253158	Welton St Mary's C of E Primary Academy	WLDC	Welton Primary
9252002	Bassingham Primary School	NKDC	Witham Primary
9253066	Swinderby All Saints C of E Primary School	NKDC	Witham Primary
9253506	Witham St Hughs Academy	NKDC	Witham Primary
9253041	Martin Mrs Mary King's C of E (Controlled) Primary School	NKDC	Woodhall Primary
9255208	Woodhall Spa St Andrew's C of E Primary School	ELDC	Woodhall Primary
9252206	Wragby Primary School	ELDC	Wragby Primary

Secondary Planning Areas

DfE No.	School Name	District	Voronoi Planning Area
9254048	Alford John Spendluffe Technology College	ELDC	Alford Secondary
9255401	Alford Queen Elizabeth's Grammar Academy	ELDC	Alford Secondary
9255424	Boston Grammar School	BBC	Boston Secondary
9254072	Boston Haven High Academy	BBC	Boston Secondary
9254022	Boston High School	BBC	Boston Secondary
9254052	Old Leake Giles Academy	BBC	Boston Secondary
9254516	Stickney The William Lovell Church of England Academy	ELDC	Boston Secondary
9254000	Bourne Academy	SKDC	Bourne Secondary
9254501	Bourne Grammar School	SKDC	Bourne Secondary
9255418	Branston Community Academy	NKDC	Branston Secondary
9255406	Caistor Grammar School	WLDC	Caistor Secondary
9254049	Caistor Yarborough Academy	WLDC	Caistor Secondary
9254514	Market Rasen De Aston School	WLDC	Caistor Secondary
9254010	Deeping St James The Deepings School	SKDC	Deepings Secondary
9254057	Donington Cowley Academy	SHDC	Donington Secondary
9254013	Kirton Thomas Middlecott Academy	BBC	Donington Secondary
9254065	Gainsborough Queen Elizabeth's High School	WLDC	Gainsborough Secondary
9254043	Gainsborough The Gainsborough Academy	WLDC	Gainsborough Secondary
9254017	Corby Glen Charles Read Academy	SKDC	Grantham Secondary
9254004	Grantham Kesteven and Grantham Girls' School	SKDC	Grantham Secondary
9255402	Grantham The King's School	SKDC	Grantham Secondary
9256910	Grantham The Priory Ruskin Academy	SKDC	Grantham Secondary
9254053	Grantham West Grantham Church of England Secondary Academy	SKDC	Grantham Secondary
9254019	Grantham Walton Academy	SKDC	Grantham Secondary
9254001	Holbeach University Academy Holbeach	SHDC	Holbeach Secondary
9254044	Long Sutton University Academy Long Sutton	SHDC	Holbeach Secondary
9254050	Horncastle The Banovallum School	ELDC	Horncastle Secondary
9255411	Horncastle Queen Elizabeth's Grammar School	ELDC	Horncastle Secondary
9255412	North Hykeham North Kesteven Academy	NKDC	Hykeham Secondary
9255413	North Hykeham Sir Robert Pattinson Academy	NKDC	Hykeham Secondary
9254064	Lincoln Castle Academy	LCC	Lincoln North Secondary
9255408	Lincoln Christ's Hospital School	LCC	Lincoln North Secondary
9254008	Lincoln UTC	LCC	Lincoln North Secondary
9255421	Lincoln St Peter and St Paul Catholic Voluntary Academy	LCC	Lincoln South Secondary
9256907	Lincoln The Priory Academy LSST	LCC	Lincoln South Secondary
9256906	Lincoln The Priory City of Lincoln Academy	LCC	Lincoln South Secondary
9256905	Lincoln The Priory Witham Academy	LCC	Lincoln South Secondary
9254039	Louth Academy	ELDC	Louth Secondary
9255405	Louth King Edward VI Grammar School	ELDC	Louth Secondary
9254018	North Somercotes, Somercotes Academy	ELDC	Louth Secondary

DfE No.	School Name	District	Voronoi Planning Area
9256911	Skegness Academy	ELDC	Skegness Secondary
9255400	Skegness Grammar School	ELDC	Skegness Secondary
9254002	Spilsby The King Edward VI Academy	ELDC	Skegness Secondary
9255403	Sleaford Carre's Grammar School	NKDC	Sleaford Secondary
9254005	Sleaford Kesteven and Sleaford High School Selective Academy	NKDC	Sleaford Secondary
9256909	Sleaford/Ruskington – St George's Academy	NKDC	Sleaford Secondary
9254035	Spalding Academy	SHDC	Spalding Secondary
9254603	Spalding Grammar School	SHDC	Spalding Secondary
9254027	Spalding High School	SHDC	Spalding Secondary
9254067	Stamford Welland Academy	SKDC	Stamford Secondary
9254011	Tattershall Barnes Wallis Academy	ELDC	Tattershall Secondary
9255420	Welbourn Sir William Robertson Academy	NKDC	Welbourn Secondary
9254041	Cherry Willingham The Priory Pembroke Academy	WLDC	Welton Secondary
9255415	Welton William Farr (Church of England) Comprehensive School	WLDC	Welton Secondary